



2011 - 2012
Guide for Students and Parents
School Starts Tuesday, September 6



Exceptional⁺
ANN ARBOR PUBLIC SCHOOLS www.a2schools.org

Motto: Credentials Matter

FROM THE PRINCIPAL'S DESK



The Vision for a school is essential for creating a mission and a focus for action. The Vision then, becomes the operational jump-off point that guides decision-making and the day-to-day operations for student learning. **My Vision for Ann Arbor Tech (A2T) is to ensure that every**

student has access to the resources necessary for college readiness through their high school curriculum, and that every student has the understanding and support needed to navigate the logistics of going to college...because Credentials Matter! The unemployment rate for the average high school dropout is 15.7%. For high school completion, the unemployment rate drops to 9.4%, for some college or an Associates degree, the unemployment number decreases to 7.9% and with a Bachelor's Degree or higher, the unemployment rate drops to 4.2%. Indeed, credentials matter!!

It is absolutely clear that today's fiscal landscape in Michigan and throughout the country has changed the focus for schools and student motivation. Students no longer have the option to walk out of high school - either with or without a diploma - and get a job in a factory that would enable them to support a family. The factories are becoming extinct. The greatest opportunity for financial sustainability in our 21st Century now rests with the "information highway," or essentially the world of computers and technology. Students need to be pro-actively responsible for their personal educational Vision and take advantage of resources offered to them along the way. Parents must help shape their student's educational Vision and stay involved in their child's school. At A2T, we welcome our parents to be an essential part of our decision-making process and day-to-day operations. It really does "...take a village...!"

There is a lot of talk out there that schools have become dropout factories for students. The truth is that schools are making *changes that are making a difference*. According to the National Student Clearinghouse data just released this year to the Washtenaw County Intermediate School District,

Ann Arbor Tech High (*the former Stone High School*) saw a jump in the number of students attending college from 19% in 2007, to 47% by 2010. The numbers of A2Tech/Stone High School students going to college have more than doubled in three short years! Our students are going to college in numbers that clearly support the Vision for Ann Arbor Tech High School!

The crucial conversation we have every day at A2T is how we can identify struggling learners early and provide the support and remediation necessary to get them back on track. The greatest power we have as educators is the power to determine the conversation! The staff and students at A2T are having the conversations and constantly seeking new ways to provide educational opportunities for non-traditional students – thus the name change. We are truly utilizing technology as an essential way to deliver curriculum and for the most part, it is working quite well. In fact, 12 % of our students attending college opted to enroll with the University of Phoenix – an online college. Again, our students are clearly supporting a non-tradition route to access their education.

Parents, please join us in these conversations as your voice is essential to your student's success! Attend our school Parent-Teacher conferences, attend our school activities, give us a call if something concerns you or if you are simply pleased, and most importantly, continue to support our Vision in your home, in your questions to your son or daughter, and in your expectations for their grades and attendance! While 47% is a good number, we still have a lot of work to do because my Vision is that "...every student..." Together, we can make it happen.

Yours in Education,

Sheila Brown, Principal

REGISTRATION

REGISTRATION FOR RETURNING STUDENTS:

1:00 PM Thursday, Aug. 25 for all students

NEW STUDENT/PARENT INFORMATION MEETINGS

(must attend one): Tuesdays, 7:00 PM: Aug. 30 & Sept. 6

NEW STUDENT/PARENT INFORMATION MEETINGS

FOR SEMESTER 2 (must attend one): Tuesday, 7:00 PM: Jan. 31

COUNSELORS:

Class of 2012

Daphne Slater 997-1238 ext 39226

9th - 11th graders

Wendy Reinhardt 997-1238 ext 39237

BUS ROUTES:

BUS ROUTES:

Students who live within the AAPS district may ride the AAPS bus in the morning from their original high school where they catch a transfer bus to A2 Tech High (arrives about 45 minutes before schools starts); A2 Tech High is on the AATA Route #5 & #7 with bus tokens provided to/from school daily.

AATA BUS OPTIONS FOR AAPS STUDENTS

Due to the change in transportation service for AAPS high school students, arrangements have been made with the Ann Arbor Transportation Authority to sell student bus passes at the high school main office.

7th Hour AATA Buses

AATA will still provide bus service *within its service area* for students needing transportation after 7th hour but the fare will no longer be provided by the school district. Students will have to pay the AATA fare.

AATA Fares:

Cash fare for high school students is \$0.75 (half the adult fare of \$1.50) Students must show their school I.D. to receive this fare.

NOTE: If the student doesn't have exact change, the farebox will issue a change card that can be used on subsequent trips (e.g. a student who puts in a dollar bill, will receive a change card for \$0.25)

30-day student pass (unlimited rides):

\$29. Student I.D. must be presented with the pass to ride.

2011/2012 BELL SCHEDULE

DAILY

1st	8:10 – 9:09
2nd	9:14 – 10:13
3rd	10:18 – 11:18
Lunch	11:18-11:43
4th	11:48-12:47
5th	12:52 – 1:51
6th	1:56 – 2:55
7th / SOS	3:00 – 4:00

EXAM DAYS

Jan. 26th & June 13th, 2012

1st	8:10 – 9:10
2nd	9:15 – 10:15
3rd	10:20 – 11:20

EXAM DAYS

Jan. 27th & June 14th, 2012

4th	8:10 – 9:10
5th	9:15 – 10:15
6th	10:20 – 11:20

EXAM MAKE UPS

June 15th, 2012

1st	8:10 – 9:10
2nd	9:15 – 10:15
3rd	10:20 – 11:20

MME – DAY 2 & 3

March 7 & 8, 2012

Lunch	11:10 - 11:40
4th	11:40 - 12:42
5th	12:47 - 1:49
6th	1:54 - 2:55
7th / SOS	3:00 – 4:00

EARLY RELEASE DAYS

3/21, 5/9

1st	8:10 – 9:15
2nd	9:20 – 10:25
3rd	10:30 – 11:35

12/7, 4/25

4th	8:10 – 9:15
5th	9:20 – 10:25
6th	10:30 – 11:35



Ann Arbor Tech High School

Knights

POLICIES

IN SCHOOL WHILE UNDER THE INFLUENCE OF DRUGS OR ALCOHOL

Stone has a zero tolerance policy for drug and/or alcohol use or possession. Students attending school or a school event while under the influence of alcohol or drugs, or in possession will be suspended from school. Drug/alcohol referrals in a student's career at Stone may require participation in a drug treatment program to stay in school. Staff makes referrals based on observation – smell, appearance, altered state from a normal day, etc. Our goal is to assist the student with her or his substance abuse problem. Every effort will be made to help families obtain affordable drug treatment for their student.

LANGUAGE

Language must be school appropriate. Profanity and disrespectful or negative remarks will not be tolerated. Everyone at Stone has a right to feel safe, comfortable, and respected.

DRESS CODE

- Sunglasses may not be worn or seen inside the school building.
- Hats and do-rags are not to be worn at school – both male and female.
- No sleepwear (slippers, pajamas, flannel pants, etc.).
- Any shoes worn to school should be appropriate for school related activities.
- Skirts/shorts must be below the bottom of your fingertips when arm is naturally at your side.
- Clothing should be school appropriate with no

messages of violence (guns, knives, "snitches," etc.), drug/alcohol/cigarette use, cursing or inappropriate suggestions.

- Sleeveless shirts cannot drop low under the arms (extreme tank-tops) and straps must be at least 3 inches wide.
- All shirts must cover the skin to the waist of the pants with no inappropriate cleavage.
- Undergarments should never be visible.
- Any clothing or gear that could be construed as gang affiliated will not be tolerated.
- Students will be sent to the Main Office to see a counselor for yarn (or rent a belt) or large shirt to take care of any inappropriate clothing for the day. Repeat offenders face additional consequences.

CELLULAR PHONES AND PHOTOGRAPHIC DEVICES

Cell phones must be turned off in all instructional settings (classrooms, labs, outdoor classrooms, etc.) during the day. Cell phones may be used before and after school hours and/or during passing time. "During passing time" does not mean in the hallway during class time. School personnel reserve the right to confiscate cell phones when they interfere with instruction. Photos and videos may not be taken at school without proper authorization. If asked to do so by a staff member, students must surrender their cell phone and/or camera. Confiscated phones and cameras will be taken to the Main Office for disposition. Failure to respond to a reasonable request may lead to serious consequences under the AAPS Student Rights and Responsibilities handbook. Texting, electronic chatting, and emailing during class time are also prohibited.

MESSAGES AND DELIVERIES, CLOSED CAMPUS

MESSAGES AND DELIVERIES

In an effort to do all we can to maximize instructional time for our students and decrease classroom interruptions, we have implemented the following policies:

1. Messages will be taken only from individuals listed on the student's emergency card. If the person is not listed, the message will NOT be given to the student.
2. Emergency messages ONLY will be delivered to students or the student sent for immediately. All others will be sent at the end or beginning of a period to avoid interrupting classes. Emergencies are unexpected events such as: illness, accidents, and deaths. Reminders of doctor's appointments and other routine information are NOT considered emergencies.

3. Lunches, money and personal items will NOT be delivered. We will send for the student by call slip requesting they come to the office between periods or during lunch. Money and other valuables will be kept in the OFFICE until the student picks them up.

4. Balloons, flower bouquets and other gift items will NOT be delivered. They will be held in the office until the end of the school day and students notified to pick them up.

5. Homework, projects, etc., will be placed in the appropriate teacher's mailbox. *Please be aware that other than in an emergency situation, we cannot promise immediate response.*

CLOSED CAMPUS

1. A student may only leave early after signing out in the office or the Clinic with parental permission and may only return the same day with a documented excuse.
2. In the event that a student leaves without permission at a time other than lunch, he/she will not be allowed back into the building until the following day. This recommendation is part of the Homeland Security Act as well as helping students to be successful learners.
3. The parking lots are off limits for all students during the school day, including passing periods, breaks, lunch, and class time.

ATTENDANCE PROCEDURES

Students are expected to be in class, punctual, and prepared to participate in the learning process every day. Regular attendance and punctuality are essential if students are to make use of the educational opportunities in high school. When a student is not in class, the parent/guardian will receive a recorded message in the evening from the district's School Messenger system.

EXCUSED ABSENCES

To excuse an absence a student's parent/guardian must notify (e.g. in person or a phone call – notes are not accepted) the school of the student's absence within 48 hours with an acceptable reason. Parents/guardians may excuse an absence only for the following reasons:

1. Personal illness
2. Illness of an immediate family member
3. Death of a family member or close friend
4. Verified medical or dental
5. Verified legal proceedings
6. Emergency removal for administrative reasons
7. Suspension from school
8. Approved school-sponsored/related activity
9. Emergency child care
10. Exceptional or unexpected transportation difficulties
11. Observance of a religious holiday
12. Other activities approved by school administration
13. Pre-excused family travel/college visits

ADDITIONAL NOTES

- The Principal must pre-approve absences for family travel/college visits to allow for make-up privileges. Families are expected to completely fill out a "Request for Extended Absence" form and turn it in at the office in advance. Once an extended absence is approved, the student has the responsibility to make the appropriate arrangements with his/her teachers.
- When leaving school with an excused absence during scheduled school hours or arriving after 8:15, a student must check out/in at the Welcome Center.
- Parents/guardians may not excuse students from class in order to remain in school to study for a test, go to the main office, media center, complete make-up work, or attend some other in-school activity.



EXCUSED ABSENCE PROCEDURE

When calling in an absence, please be prepared to leave the following information:

1. Student's name
2. Date(s) and time(s) of absence
3. Reason for absence
4. Your relationship to the student

UNEXCUSED ABSENCES

Unexcused absences are those absences where the student fails to attend class and the parent or guardian has not notified the school in accordance with the required attendance procedures.

MAKE-UP WORK

Teachers will allow students to make up work due to excused absences (suspensions are excused absences). Students are expected to take the initiative in asking or emailing teachers for make up work. Any work that is not made-up in accordance with these procedures will receive no credit.

TARDY (EXCUSED AND UNEXCUSED)

Students have a responsibility to arrive on time. An unexcused tardy occurs when a student arrives after the bell rings without an acceptable excuse. Consequences for unexcused tardiness include, but are not limited to, Lunch Detention, SOS after school, and/or Community Service. SOS: Students Opting for Success: SOS is an opportunity to get extra help after school with a teacher and the school's resources. It is also a consequence for students who fail to do their assigned Lunch Detention. 7th hour SOS may be mandatory for students failing a class.

INGREDIENTS FOR SUCCESS

BE RESPONSIBLE

- Attend regularly
- Be on time
- Participate in class
- Participate in your Education!

BE RESPECTFUL

- Our school community must be a safe and comfortable place where everyone can learn.

BE REASONABLE

- Stop and think clearly: "what action will help me achieve my educational goals?"
- Take your time. Ask for help. Make the right choices.

GENERAL INFORMATION

ALLERGIES

If you have a severe allergy to insects, food, etc., please let the Main Office know – in writing – in addition to noting it on your Emergency Card and RAHS Health Clinic Form. Also, let us know if you carry an EpiPen (epinephrine shot) or if you should be carrying one but are unable to get it. Perfume, cologne, scented hand lotion, etc. can trigger allergies. Please be respectful of others and do not over-perfume! You may be asked to leave class if this is a problem.

CHILDCARE SERVICES

A2Tech High students who are parents have access to our fully licensed childcare center for \$1 per day. The childcare staff are professionals in child development as well as experts at having fun with and loving your children. Student-parents also have the services of Washtenaw County's First Steps Program right in our building.

CREDIT / GRADES

- Grading: based on mastery of the material. Earn A (90-100%), B (80-89%), C (70-79%), D (60-69%), or E (below 60%).
- Credits to graduate: Students must earn 22 credits and meet all the requirements of Ann Arbor Public Schools, which include the Michigan Merit Curriculum.
- All students in the Ann Arbor Public Schools are required to take the Michigan Merit Exam to graduate.

EMERGENCY CALLS

Please direct all friends and family members to contact you through A2Tech High's Main Office: . In the event of an emergency, you will be escorted to the office to take the call in private.

FOOD/DRINK POLICIES

No food/drink allowed in any classroom when computers are being used. Food/drink policies during other class times vary from teacher to teacher.

GRADUATION AND SENIOR EVENTS:

A2Tech High School's Graduation Ceremony is a personal celebration of your success. Family members and supporters are welcome. To be eligible to participate in the graduation ceremony, you must wear a school-approved cap and gown that will be ordered through the school's vendor at the expense of the student. Other graduation items such as memory albums, clothes, jewelry and announcements are also available to order.

If you prefer to graduate with your former school, you must transfer back to that school 2nd semester.

Other Senior Requirements:

- County Senior Survey
- Stone Exit interview
- School-wide Senior Walk (Cap & Gown required)
- Awards Assembly
- State MME/ACT, if not taken during junior year, required to graduate.
- Passing all of your classes. You may participate in the Commencement Ceremony if you have completed all but 1.0 of your credits.

SCHOLARSHIPS

Students at A2Tech High have scholarship opportunities for further education, including money from Ann Arbor Rotary Club, Kiwanis Club, and other foundations that are designated specifically for our graduates. Your Counselors and Grad Coach are here to assist you in accessing resources to help make your goals a reality.

LUNCH

A2Tech High is an open campus for lunch only; however, lunch is only thirty minutes long, so we recommend that students remain at school. We offer lunch in our commons (students will fill out free/reduced lunch forms at registration).

PARENT/GUARDIAN

Parents and guardians are encouraged to call anytime with questions or concerns: 734-997-1237. Please make an appointment in advance if you wish to visit your son or daughter's classes. All Stone parents

and guardians are invited to attend our NAAPID (National African American Parent Involvement

PARKING

Stone rents the back of Crossroads Baptist Church parking lot (behind 2nd light post) for student use, making it part of the school campus on school days. All school rules apply and safe driving is enforced. To use this parking lot, students must register their vehicles with the community assistants.

SCHOOL CANCELLATIONS

School is sometimes cancelled due to weather, other emergency conditions and/or school events. If Ann Arbor Public Schools is cancelled, then A2Tech students stay home. If you have an up-to-date phone number and/or email address, School Messenger will notify you of all school cancellations. The school closing hotline: **994-8684**.

The AAPS Website is www.aaps.k12.mi.us/aaps.home/aaps_home WAAM 1600 AM, WTKA 1050 AM, WQKL 107.1 FM, WUOM 91.7 FM, WEMU 89.1 FM, WNRS 1290 AM, WJR 760 AM, CATV Channel 10 or Channel 2, 4, or 7.

TRANSPORTATION

Stone provides AATA bus tokens for the #5 and #7 bus routes. Students, if necessary, receive 2 tokens/day at the bus stop after school, one to go home and one to return. This is a privilege you will lose if you abuse it (for example, if we receive complaints about bus behaviors). Tokens are not provided for extra stops (such as work, then home). You may ride the AAPS school bus in the morning if you live in the Ann Arbor School District & have not lost privileges.

SCHOOL STORE

The School Stop & Shop is accessed using "school incentive dollars" that you earn through good grades, attendance, and citizenship. Items available include toothpaste, deodorant, dishes, toys, clothing, earrings, gas cards, and many other useful products for home, school or as gifts.

GENERAL INFORMATION

U of M RAHS HEALTH CENTER

A2 Tech High is fortunate to have our own excellent on-site clinic where students can see nurse practitioners, doctors, dentists, and a social worker during the school day and not incur absences in their classes. Students and their parent/guardian must fill out a Health Center form in order to be seen in the clinic.

RAHS (Regional Alliance of Healthy Schools) is a University of Michigan clinic housed within A2 Tech High. All confidentiality laws apply. Please contact the Health Center directly with questions or concerns regarding services at RAHS: 973-9167.

RAHS Health Center Protocols:

- Students schedule appointments at the RAHS Health Center during passing of classes, before/after school, and at lunch. Teachers: please do not allow students to leave your class to schedule appointments at RAHS.

They should be reminded of the protocol for making appointments as above.

- Students will be given passes for scheduled appointments during 1st hour. If students are not in 1st hour, the RAHS medical assistant will call their class during the appointment time to see if they arrived at school. Teachers: no student will have an appointment without a pass or a call from RAHS.
- RAHS staff will give students a pass if they are to return for a visit on the same day. Students are responsible for giving this pass to their teacher at the appointed time in order to leave class to go to RAHS.
- Teachers: If a student appears to require immediate services from RAHS and does not have a pass, call the Health Center in order to send the student.
- Teachers: RAHS will email the times in/out of the students that have been seen in the RAHS Health Center to all staff at the end of each clinic day.

- Students: if you are interested becoming involved in the Health Center's Youth Advisory Council, talk to the staff.
- Teachers: RAHS staff will send a list of student names that are involved in groups and need to be dismissed from class. The name or content of the group will not be included.

VISITORS

Visitors and children are not allowed in our classes without prior arrangements. If a friend or family member needs to reach you, tell them to come to the Main Office. A staff person will get you out of class and bring you to the office. This is for everyone's safety and to ensure an uninterrupted learning environment. If a parent/guardian wishes to visit a class, this can be arranged in advance with our principal.

TESTING

All 10th grade students will take the ACT PLAN test in the fall as a part of our district's initiative to determine college readiness, assess academic strengths and weaknesses, explore careers that match student interest, while also preparing students for the 11th grade Michigan Merit Exam (MME).

All 11th grade students will also take the SAT PSAT test in the fall, in order to prepare for the SAT and to be eligible to be a Michigan Merit Scholar.

All 11th grade students will take the Michigan Merit Exam (MME). This three day exam includes: ACT, WorkKeys, and Michigan Tests. It is mandatory that each 11th grader take this exam in order to receive a diploma from the Ann Arbor Public Schools.

GANG ACTIVITY

The rule against gang activity shall be included as a "prohibited act" under the school district's "Procedures Governing Violation of School Rules," and the penalty for violation of this rule shall range from suspension to expulsion. A student shall not possess

any clothing or colors, jewelry, symbol or other object or commit any act, verbal or non-verbal (gestures, hand signals, hand shakes, headgear, bandanas etc.), that may reasonably be perceived by a staff member as evidence of membership in or affiliation with a gang. A student shall not commit any act, verbal or non-verbal (graffiti, tagging, etc.) in furtherance of the interest of any gang or gang activity.

KNOWINGLY WITHHOLDING INFORMATION

Any student that knowingly withholds information from administration pertaining to an ongoing investigation relating to, but not limited to, gang activity, alcohol/drugs, stolen property, dangerous weapons, and physical altercations will be subject to administrative disciplinary action.

OFF-CAMPUS CONDUCT POLICY

A2Tech High School Administration may discipline a student for any activity, whether or not school is in session when such activity occurs and wherever it occurs, if such off-campus activity may be reasonably interpreted to threaten the ability of the district to maintain a safe, orderly and disciplined educational environment or that results in a material disruption to the learning environment. At such time that an activity is brought to the attention of the A2Tech High Administration that a student has engaged in such conduct off-campus, the administration of the school which the student attends will conduct an investigation of the activity. Upon completion of an investigation, the administration will initiate appropriate disciplinary action if the action warrants, up to and including suspension or expulsion, in the same fashion as if the action had occurred on campus.

SCHOOL/STUDENT RIGHTS AND RESPONSIBILITIES

A2 TECH HIGH SAFE SCHOOL POLICY

OBJECTIVE OF STUDENT DISCIPLINE

The objective of student discipline is to produce a safe and orderly school environment in which complete attention may be directed to the teaching-learning activities. Every student and every member of the school staff has the right to expect that he/she may go about his/her business any place on the school premises in an atmosphere that is orderly, safe, free from disruption, and conducive to his/her putting forth his/her best effort.

GENERAL

1. Section 614 of the Michigan School Code authorized local Boards of Education to establish reasonable rules and regulations relative to anything necessary for the proper establishment and management of the schools.

2. Each student has the responsibility to: a) be aware of and adhere to the rules of the school; b) respect the rights and authority of others; c) achieve academic and social goals; d) be present and punctual; e) refrain from libel, slanderous remarks and obscenity in verbal and written expression; f) dress in a manner that meets standards of health, cleanliness, and safety.

3. In keeping with the Family Rights and Privacy Acts (FRPA), students' records and information will be protected.

DUE PROCESS

The constitutional rights of individuals assure the protection of due process of law; therefore, this system of constitutionally and legally sound procedures is developed with regard to the administration of discipline in the schools of Michigan.

1. The hallmarks of the exercise of

disciplinary authority shall be reasonableness and fairness.

2. Every effort shall be made by administrators and faculty members to resolve problems through effective utilization of school district resources in cooperation with the student and his parent or guardian.

3. Students will be given an opportunity for a hearing with the appropriate school administrator if they or their parents or guardian indicate the desire for one. A hearing shall be held to allow the student and his/her parent or guardian to contest the facts which may lead to disciplinary action, or to contest the appropriateness of the sanction imposed by a disciplinary authority.

4. A student shall not be judged guilty solely by virtue of being accused by a fellow student.

BEHAVIORAL CONSEQUENCES

COMMUNITY SERVICE

Community Service is a disciplinary alternative when dealing with some behavioral problems. Students must fulfill community service obligations through a pre-approved group of organizations. Failure to complete assigned community service hours will result in an out-of-school suspension.

SUSPENSION AND EXPULSION

The Revised School Code provides each school board with the authority to establish a local discipline policy. Each local school board has the authority to make reasonable regulations relative to the proper establishment, maintenance and management of the schools in the district. Districts shall develop and implement a code of student conduct and enforce its provisions with regard to a pupil's misconduct in a classroom, elsewhere on school premises, on a bus or other school-related vehicle, or at a school sponsored activity or event whether or not it is held on school premises and/or off-campus

activity that materially disrupts the educational environment. Pupils guilty of gross misdemeanor or persistent disobedience may be suspended or expelled. A local or intermediate school district or a public school academy must develop and implement a code of student conduct and enforce the provisions of that code regarding misconduct [MCL 380.1309-380.1311a].

A. Types of Suspensions and Expulsions

Suspensions and expulsions vary in the seriousness of the behavior and the length and severity of the punishment. They may range from a one-day in-house suspension to permanent expulsion.

1. Short Term Suspensions - These suspensions may be 10 consecutive days or less. Suspensions that are for 10 consecutive days or less in length require minimal due process protection, including oral or written notice of accusation(s), explanation of evidence to support the charges, defined disciplinary measures, and an opportunity for the pupil to respond.

2. Long Term Suspensions or Expulsions - A local board of education may authorize or order the suspension or expulsion from school for a pupil guilty of a "gross misdemeanor" or "persistent disobedience" for a period up to 180 days.

3. Permanent Expulsions - A district, or the district's designee, is required to permanently expel a pupil from the district for weapons, arson, criminal sexual conduct, or physical assault on an employee, volunteer, or a person contracted by the school district.

SCHOOL/STUDENT RIGHTS AND RESPONSIBILITIES

SUSPENSION PROCEDURES

It is the policy of this school system to exhaust all reasonable alternatives available when appropriate before the exclusion of a student is used as a solution to a problem, although recognizing that exclusion at times may be necessary. Where such action is taken:

1. The student shall be informed of the specific charges which could be the basis for disciplinary action to be taken against him or her.
2. The student has the right to present to the school administrator any relevant information that will support his/her defense.
3. Should the student be suspended by the school administrator, that administrator will notify the parent or guardian as soon as possible of the suspension, the reason for it, and the steps necessary to effectuate the student's return. The administrator may meet with the parent or guardian and the student to plan the satisfactory return of the student to the school setting.
4. Students are expected to complete their assignments for credit while suspended.
5. If the parent or guardian is dissatisfied with this action, they may appeal to the building principal.
6. While on suspension, a student shall not enter onto district property without the permission of a building administrator.

DISSENT, DEMONSTRATION, AND DUE PROCESS

The protection of student rights begins with knowing the rules. Students who wish to express opposition to policies, practices, or rules should do so through the building principal. Students do not have the right to disrupt or negatively affect the normal operation of the school. Students who willfully take part in demonstrations that are disruptive of the school program will subject themselves to punitive measures.

FRATERNITIES, SORORITIES, AND SECRET SOCIETIES

Fraternalities, sororities, gangs and secret societies in public schools are unlawful, and students are not permitted to have an affiliation with these groups. The state statute provides that students violating this law will not be granted credit for subjects pursued, and that the school will be unable to graduate any person, who shall knowingly violate the provisions of this act.

GANG ACTIVITY

The rule against gang activity shall be included as a "prohibited act" under the school district's "Procedures Governing Violation of School Rules," and the penalty for violation of this rule shall range from suspension to expulsion. A student shall not possess any clothing or colors, jewelry, symbol or other object or commit any act, verbal or non-verbal (gestures, hand signals, hand shakes, headgear, bandanas etc.), that may reasonably be perceived by a staff member as evidence of membership in or affiliation with a gang. A student shall not commit any act, verbal or non-verbal (graffiti, tagging, etc.) in furtherance of the interest of any gang or gang activity.

KNOWINGLY WITHHOLDING INFORMATION

Any student that knowingly withholds information from administration pertaining to an ongoing investigation relating to, but not limited to, gang activity, alcohol/drugs, stolen property, dangerous weapons, and physical altercations will be subject to administrative disciplinary action.

OFF-CAMPUS CONDUCT POLICY

A2Tech High School Administration may discipline a student for any

activity, whether or not school is in session when such activity occurs and wherever it occurs, if such off-campus activity may be reasonably interpreted to threaten the ability of the district to maintain a safe, orderly and disciplined educational environment or that results in a material disruption to the learning environment. At such time that an activity is brought to the attention of the A2Tech High Administration that a student has engaged in such conduct off-campus, the administration of the school which the student attends will conduct an investigation of the activity. Upon completion of an investigation, the administration will initiate appropriate disciplinary action if the action warrants, up to and including suspension or expulsion, in the same fashion as if the action had occurred on campus.

SUPPORT SERVICES

Parents should be aware of the different programs and supports that are available to their students at A2 Tech High services are available such as:

- Students who prefer a smaller school setting.
- Students who are struggling academically or socially at their home school.
- Students who are pregnant or young parents;
- Students who are court involved or have recently been released from detention;
- Students who are new to the US and are high school-aged;
- Students with a medical condition that limits attendance;
- Students living in temporary housing; and/or
- Students who need substance abuse treatment.
- Students who need to work during the day.

For more information about the services available to these students, call 734-997-1237.

RULES AND REGULATIONS

LEGAL BASIS

The authority of the Board of Education to make reasonable rules and regulations regarding discipline and to authorize suspension and expulsion is granted in Sections 340.613 and 340.614 of the General School Laws of Michigan 1970 which is as follows:

“The Board may authorize or order the suspension or expulsion from school of any pupil guilty of gross misdemeanor or persistent disobedience, or one having habits or bodily conditions detrimental to the school, whenever in its judgment the interests of the school may demand it; provided, that except in a case in which the parents or legal guardian of a child refuses to have the child medically or clinically examined, no child may be expelled or suspended from school upon the basis of physical handicap unless the Board has obtained a certified statement from a physician that the child is so physically handicapped that he should not attend school, or on the basis of mental handicap unless the Board has obtained a statement from a psychiatrist or a child center or clinic or other appropriate agency approved by the Superintendent of Public Instruction that the child is incapable of benefiting from public school attendance.”

“Every Board shall have authority to make reasonable rules and regulations relative to anything whatever necessary for the proper establishment, maintenance, management and carrying on of the public schools of such district, including regulations relative to the conduct of pupils concerning their safety while in attendance at school or en route to and from school.”

RIGHTS AND RESPONSIBILITIES OF THE STUDENT

The primary intent of society in establishing the public schools is to provide an opportunity for learning. While in the school setting, students have full rights of citizenship as delineated in the United States Constitution and its amendments. These rights must not be abridged, obstructed, or in other ways altered except in accordance with due process of law. It is further recognized that education is one of these rights.

While full recognition is given to the rights of the individual, equal recognition is given to the rights of all other students to an education in an atmosphere that will provide for safety and general welfare regardless of race, religion, or economic status. All students are entitled to an education free from fear and disruption.

RIGHTS AND RESPONSIBILITIES OF THE SCHOOL

Administrators and teachers also have rights and duties. Individual building principals are authorized to develop and enforce further reasonable and relevant rules of student conduct for the pupils of their specific buildings that are not inconsistent with this policy. Classroom teachers are required by law to maintain a suitable environment for learning while administrators have the responsibility for maintaining and facilitating the educational program and process. Teachers are authorized to impose reasonable rules for the conduct of students within their classrooms that are not inconsistent with this policy, subject to the review and approval of the building principal.

Further, if at any time, in the opinion of the building principal, it is necessary for the good of the student or the school to have the student removed from a given class or school building, that principal in accordance with the statute, may suspend a student. The teacher has the authority to recommend the suspension of students from a class for cause. The following rules, regulations and due process procedures are designed to protect all members of the educational community in the exercise of their rights and duties.

RESPONSIBILITY FOR DISCIPLINE

In the final analysis, parents are responsible for the behavior and attitudes of their children. Teachers, administrators, and counselors deal with such problems to the extent the student will accept their help and authority. When their efforts fail or are not accepted by the student, parents must then deal with their child to insure proper respect for school authority and acceptable behavior on the part of their child.

DEFINITION OF DISCIPLINE

Definition: The control of conduct by the individual himself or by external authority. Good discipline should always be considered in terms of helping the learner to grow, rather than as punishment. Respect, both for individual rights and for the rights of the group, is basic to sound discipline.

WEAPONS-FREE SCHOOL POLICY

Under Michigan law, a student who is found to possess a dangerous weapon in a Weapon-Free School Zone, or who commits arson in a school building or on school grounds, or who commits criminal sexual conduct in a school building or on school grounds shall be expelled from the school district permanently, subject to possible reinstatement.

A dangerous weapon includes, but is not limited to, a firearm (i.e., handgun, rifle, pellet gun or starter pistol), dagger, dirk, stiletto, knife with a blade over three inches in length, pocket knife opened by mechanical device, iron bar or brass knuckles.

A student thus expelled will be referred to the criminal justice system and the appropriate County Department of Social Services or community mental health agency. Notification of the referral will be provided to the parent, legal guardian and/or student.

ASSAULT ON ANOTHER WITH A DANGEROUS WEAPON IN A WEAPON-FREE SCHOOL ZONE

Public Act 158 of 1994 provides that persons who assault others on school property or in school vehicles with a firearm or weapon are guilty of a felony punishable by one or more of the following: imprisonment for not more than four years, community service for not more than 150 hours, and/or a fine of not more than \$6000.

RULES AND REGULATIONS

PARENTAL LIABILITY FOR MINORS WHO COMMIT WEAPON-FREE SCHOOL ZONE VIOLATIONS

A parent of a minor who commits a weapon violation is guilty of a misdemeanor if the parent knows of the intended violation and acts to further the violation or fails to report it. The misdemeanor is punishable by a fine of not more than \$2000 and/or community service for not more than 100 hours or probation.

ASSAULT ON ANOTHER STUDENT OR STAFF MEMBER

The state of Michigan mandates under Section 380.1310 of the Revised School Code that any student in grade 6 or above who physically assaults another student on school property, at any school sponsored activity or in a school-related vehicle shall be suspended or expelled for up to 180 school days.

Pursuant to Section 380.1311a(1) of the Revised School Code, any student in grade 6 or above who physically assaults a school employee, volunteer or contractor shall be expelled permanently by the school officials or the school board.

STUDENT ACTS PROHIBITED

Student involvement or participation in the following or related activities is prohibited in school buildings, on school property, on school buses, at school-sponsored events, and on or against the property of persons of school personnel or their families. Disciplinary action will be taken by the school, (regardless of action by civil authorities), with penalties ranging from administrative intervention to expulsion:

DEFINITIONS/VIOLATION NUMBERS:

1. ALTERING SCHOOL DOCUMENTS/ FALSIFICATION OF RECORDS – the act of changing, altering or forging any school related document including but not limited to passes, re-entries, progress reports, report cards, transcripts and computer/on-line records.
PENALTY- Administrative intervention to expulsion.

2. ARSON – The setting of fires or the use of open flames for improper purpose is prohibited.
PENALTY – Administrative intervention to expulsion/Possible referral to police authorities.

3. BOMB THREAT – The deliberate attempt through verbal or written communication to disrupt normal school operations by reporting an impending threat of explosives on school property when no such threat exists.
PENALTY – Administrative intervention to expulsion/Possible referral to police authorities.

4. BULLYING – The repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted or emotional abuse, or through attacks on the property of another. It may include, but is not limited to, actions such as verbal taunts, name-calling and put-downs, including ethnically-based or gender-based verbal put-downs, extortion of money, or possessions, and exclusion from peer groups within school. Bullying may be reported to law enforcement officials as required by law.
PENALTY – Administrative intervention to expulsion.

5. CHEATING – Copying, test sharing, plagiarism, un-cited use of internet source materials and all other forms of cheating are strictly prohibited. Plagiarism is the action of using, without due acknowledgement, the thoughts, scholarship or intervention of another person. All word-for-word quotations, any summaries and any borrowed ideas that are paraphrased or mentioned must have cited sources.
PENALTY – Administrative intervention to expulsion including a zero on assignments.

6. CRIMINAL ACTS - The act of committing or participating in any conduct or act defined as a crime by federal or state law or local ordinance.
PENALTY – Administrative intervention to expulsion.

7. CRIMINAL SEXUAL CONDUCT – Violation set forth in Chapter LXXVI of the Michigan Penal Code (MCL 750.520b to 750.520g).
PENALTY – Administrative intervention to expulsion.

8. DISCRIMINATORY HARASSMENT – The act of engaging in unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct relating to sex, race color, national origin, religion, height, weight, marital status, handicap or disability (e.g., sexual or racial comments, threats or insults, unwanted sexual touching, etc.).
PENALTY – Administrative intervention to expulsion.

9. DISRUPTION OF SCHOOL – Inciting and/or contributing to the disruption of the educational process and/or school sponsored activities.
PENALTY – Administrative intervention to expulsion.

10. DISTRIBUTION OF PRINTED MATERIAL – The act of distributing unauthorized material on school district property.
PENALTY – Administrative intervention to expulsion.

11. DRUGS/ALCOHOLIC BEVERAGES, SALE/DISTRIBUTION – The sale, distribution, or transfer of illegal drugs, look-alike drugs, or alcoholic beverages.
PENALTY – Administrative intervention to expulsion.

12. DRUGS/ALCOHOLIC BEVERAGES, USE OF – Possession, use, or under the influence of alcoholic, illegal drugs, look-alike drugs, or other substances which produce irregular or abnormal behavior.
PENALTY – Administrative intervention to expulsion.

13. EXTORTION – The act of taking or attempting to take any money or things of value from a student in school in the presence of either an implied or expressed threat.
PENALTY – Administrative intervention to expulsion.

14. FALSE ALARM – The intentional act of initiating or participating in the setting of a false fire alarm, or make a false fire, bomb, or catastrophe report.
PENALTY – Administrative intervention to expulsion.

RULES AND REGULATIONS

15. FALSE ALLEGATIONS – The act of libel or slander or to make false allegations against another student, district employees, Board of Education members or volunteers.

PENALTY – Administrative intervention to expulsion.

16. FAILURE TO IDENTIFY ONESELF OR GIVE A FALSE NAME – The act of refusing to provide any staff member with proper name when requested to do so or knowingly providing a false name upon request.

PENALTY – Administrative intervention to expulsion.

17. FIGHTING – The act of engaging with another person in bodily contact in a physically threatening and/or destructive manner.

PENALTY – Administrative intervention to expulsion.

18. FIREWORKS/EXPLOSIVE MATERIALS – The possession, transfer, distribution, or use of fireworks, explosive materials, or smoke-producing devices.

PENALTY – Administrative intervention to expulsion.

19. FORGERY – The act of fraudulently using, in writing, the name of another person, or falsifying times, dates, grades, addresses, or other data on school forms, documents, or stickers.

PENALTY – Administrative intervention to expulsion.

20. GAMBLING – The act of possessing or playing any game of chance for money or valuables, including but not limited to card and dice playing.

PENALTY – Administrative intervention to expulsion.

21. GANG ACTIVITY/INSIGNIA – The act of possessing any clothing or colors (headgear, bandanas etc.) jewelry, symbol or other object or committing any act, verbal or non-verbal (gestures, hand signals, hand shakes, etc.), that may reasonably be perceived by a staff member as evidence of membership in or affiliation with a gang.

PENALTY – Administrative intervention to expulsion.

22. GROSS DISRESPECT – Willful and extreme rudeness directed toward school employees or other adults,

including derogatory remarks and obscene gestures.

PENALTY – Administrative intervention to expulsion.

23. HABITUAL/PERSISTENT MISCONDUCT – Any behavior which continues to be disruptive despite of previous action taken by school officials.

PENALTY – Administrative intervention to expulsion.

24. HAZING – Any activity which endangers the physical safety of a student; produces mental or physical discomfort; causes embarrassment, fright, or degrades the student.

PENALTY – Administrative intervention to expulsion.

25. HORSEPLAY OR INAPPROPRIATE CONDUCT (PLAY FIGHTING) – The act of wrestling or inappropriate conduct in classrooms, halls, or other school building properties.

PENALTY – Administrative intervention to expulsion.

26. HUMAN DIGNITY POLICY – Behavior by students which insults, degrades, or stereotypes any race, gender, handicap, physical condition, sexual orientation, marital status, ethnic group, or religion; conduct detrimental to the normal functioning of school activities including but not limited to:

- Spoken or written racial or ethnic slurs.
- Racial, ethnic, or religious intimidation.
- Authorship, publication, and circulation of unauthorized material.
- Possession of pornographic or obscene material.
- Hazing or initiations.
- Sexual harassment

PENALTY – Administrative intervention to expulsion.

27. IMPROPER COMMUNICATION – The act of using or making obscene, offensive, threatening, annoying, or vulgar communications, verbally, in writing or by gestures to any student or staff member.

PENALTY – Administrative intervention to expulsion.

28. IMPROPER USE OF TECHNOLOGY – The act of violating the “Acceptable Use Policy and Procedures” student contract for the use of computers, electronic information, resources, or other technologies (e.g., use of networks operated by the school district, etc.) nor shall the student violate the verbal or written directions of school district personnel regarding the acceptable use of computers and other technologies.

PENALTY – Administrative intervention to expulsion.

29. INDECENCY – The act of offending against commonly recognized standards of good taste, including offensive displays of affection or use of ethnically or sexually offensive language, images, or writing.

PENALTY – Administrative intervention to expulsion.

30. INSTIGATION – The act of willfully and continually being a nuisance towards staff and or other students. This includes verbal, physical, or written actions.

PENALTY – Administrative intervention to expulsion.

31. INSUBORDINATION/FAILURE TO COOPERATE – The failure to respond or carry out a reasonable request by authorized school personnel. This includes the refusal by any student to give up his/her cell phone or electronic device.

PENALTY – Administrative intervention to expulsion.

32. INTERFERENCE WITH/OR INTIMIDATION OF SCHOOL PERSONNEL – The act of preventing or attempting to prevent school personnel from engaging in their lawful duties through actions, threats, violence, harassment, or verbal intimidation.

PENALTY – Administrative intervention to expulsion.

33. INTIMIDATION – Interference with the normal school operation by threat of force or violence. This includes the act of verbal or written statements made by one or more individuals for the effect of intimidation.

PENALTY – Administrative intervention to expulsion.

RULES AND REGULATIONS

34. LEAVING CLASS WITHOUT PERMISSION – The act of leaving a classroom or assigned location (including office, lunchroom, or In-School Suspension Room) without permission of supervising staff member.

PENALTY – Administrative intervention to expulsion.

35. OFF-CAMPUS VIOLATION– Any act that is committed that can reasonably be considered an endangerment to the well being or safety to a member of the school or district.

PENALTY – Administrative intervention to expulsion.

36. PARAPHERNALIA – Items related to or identified with the use of alcohol, tobacco and/or drugs including but not limited to lighters, matches, pipes, rolling papers, etc.

PENALTY – Administrative intervention to expulsion.

37. PERSONAL PROTECTION DEVICES – The act of possessing, attempting to possess, handling or transmitting a personal protection device (e.g., pepper gas, mace, stun gun, electric shock device, etc.) capable of inflicting bodily injury or causing physical discomfort to another person.

PENALTY – Administrative intervention to expulsion.

38. PETITIONS – The act of presenting petitions which are not free from obscene or libelous statements, personal attacks, or are not within bounds of reasonable conduct.

PENALTY – Administrative intervention to expulsion.

39. PHYSICAL ASSAULT – The willful, unprovoked striking or physically threatening to strike, or act of intentionally injuring any student or employee.

PENALTY – Administrative intervention to expulsion.

40. SMOKING – The act of using cigarettes or other tobacco products by students. More specifically: smoking in the building at any age, smoking in front of the school or on the sides of the building at any age, or smoking behind the school building at any age. Refer to Public Act 140 and page 19 of the student handbook.

PENALTY – Administrative intervention to expulsion.

41. STEALING OR KNOWING POSSESSION OF STOLEN PROPERTY – The act of dishonestly acquiring the property of others and/or knowing and concealing the location or possession of such property.

PENALTY – Administrative intervention to expulsion.

42. TOBACCO POSSESSION – The act of possessing cigarettes or other tobacco products.

PENALTY – Administrative intervention to expulsion.

43. TRESPASSING/LOITERING – The act of prowling or loitering on foot, in a motor vehicle, or in other manner in or around the school buildings or property without authorization or while serving out of school suspension. This includes the act of trespassing on other school building property (VBPS or other).

PENALTY – Administrative intervention to expulsion.

44. TRUANCY – The act of unauthorized and willful absence from a specific class or school for any period of time.

PENALTY – Administrative intervention to expulsion.

45. UNAUTHORIZED PROTEST – The act of protesting which results in a material disruption of the school without the authorization of a principal.

PENALTY – Administrative intervention to expulsion.

46. UNAUTHORIZED USE OF SCHOOL EQUIPMENT- The act of using school equipment (e.g., fax machines, copiers, computer equipment, laboratory equipment, athletic supplies, tools etc.) in any unauthorized, dangerous or illegal fashion.

PENALTY – Administrative intervention to expulsion.

47. UNLAWFUL DISRUPTION OF EDUCATIONAL PROCESS – including but not limited to an act of violence, in possession of a weapon, alcohol or drugs, or any act that disrupts the educational process.

PENALTY – Administrative intervention to expulsion.

48. VANDALISM – The act of willful destruction of property belonging to others, or the destruction, damage, or defacement of school property.

PENALTY – Administrative intervention to expulsion.

49. VERBAL ASSAULT – Any act, oral or written, which can reasonably be expected to induce another person to be in apprehension of danger of bodily injury or harm, or the use of offensive language directed at a person, where such language is likely to provoke a reasonable person to physical violence.

PENALTY – Administrative intervention to expulsion.

50. WEAPONS-USE/POSSESSION – The act of possessing, using or threatening to use any weapon, any reasonable facsimile or any instrument capable of inflicting bodily injury (Includes look-a-like weapons).

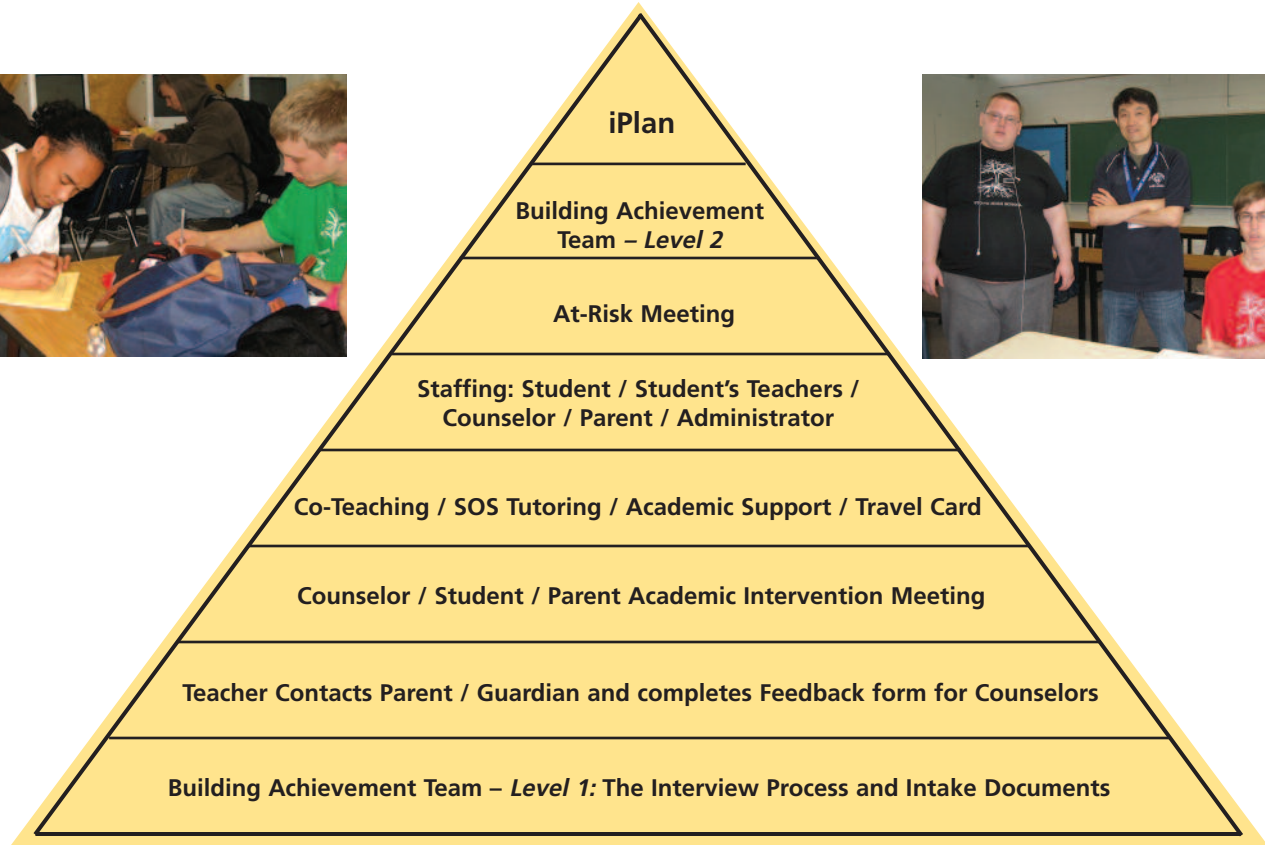
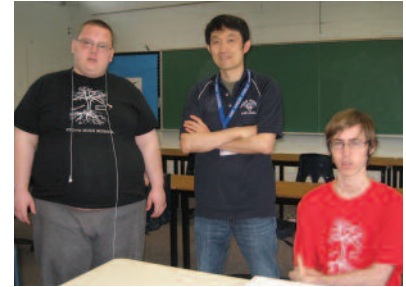
PENALTY – Administrative intervention to expulsion.

51. WEAPONS-DANGEROUS – Possession of a firearm, dagger, dirk, stiletto, knife with a blade over three inches in length, pocket knife opened by a mechanical device, iron bar, brass knuckles or an automobile pursuant to Michigan Statute.

PENALTY – Administrative intervention to expulsion.



A² TECH HIGH SCHOOL PYRAMID OF INTERVENTION



(Intervention steps do not necessarily have to follow this order.)

Step 1: Building Achievement Team (BAT)– The Building Achievement Team is made up of A2 Tech School staff, a referred General Education student and the student’s parent/caregiver. This team participates in an intensive study of the student’s academic and behavioral performance. The team supports the students goals by designing a Personal Learning Plan (PLP) to help improve the student’s performance. This PLP is monitored by staff for continual study.

- The BAT review is counselor driven for intensive study upon intake of the student.
- Teachers, counselors, or the principal can refer students for the Building Achievement Team study. Parental involvement is mandatory.
- Special Education students are coordinated by the Teacher Consultant upon intake. They are not part of the BAT process until possibly Level 2 due to their own specialized program of study.

Step 2: Teacher Contacts Parent and Staff– SHS Teachers make contact with a student’s parent/guardian whenever a student begins to fall behind in class either academically or behaviorally. Teachers then alert the appropriate counselor/case manager to the situation.

- Teachers make phone calls home to discuss academic issues or behavior.

- Parental email addresses and phone numbers are continually updated and added in Power School to facilitate teacher communication with parents.
- Parents are encouraged to monitor student work through teacher communication.
- The district purchased the “Parent Portal” feature of Power School. Parents can log on at any time using your student’s ID and password to check student academic performance and attendance.
- Counselor and case manager are made aware of academic or behavioral issues by teacher and appropriate steps are taken to prevent further issues.

Step 3: Counseling/Student/Parent Academic Intervention Meetings– Counselor calls down the student to discuss current grades in his/her classes. Issues are discussed and appropriate action is taken. A call is placed to the parent or caregiver to discuss the meeting that took place and any information that came out of it. At appropriate times, parents are invited to upcoming meetings.

- The counselor and administrator may create an Informal Accommodation Plan for the student to utilize when in the classroom.
- The counselor, teacher, parent or administrator may call for a staffing.

A2 TECH HIGH SCHOOL PYRAMID OF INTERVENTION

Step 4: Co-Teaching / Academic Support / SOS Tutoring

and/or Travel Cards– A2 Tech High offers co-taught classes in core subject areas. These classes offer an increased amount of teacher-to-student contact and specialize in delivering lessons in a differentiated manner. Co-taught classes enable students with special needs the flexibility of working with non-special needs students in and out of the classroom. Co-taught classes are instructed by one highly qualified core content area teacher and one certified special education teacher who work together to deliver lessons and individualize instruction for all students in the class.

A2 Tech High offers core subject area tutoring either as an Academic Support class for Special Education students, or as an after school tutoring session three days per week. The Academic Support room at A2 Tech High runs two hours of the day, after lunch, Monday-Friday. A certified Special Education teacher operates the Academic Support room where students with special needs can work on individual assignments, get assistance with quizzes and tests, and be sent for minor disciplinary issues to refocus their attention. The Academic Support room can also be utilized by individual non-special needs students that have been placed on an Informal Accommodation Plan by his/her counselor or administrator. The SOS after school tutoring sessions are run by A2 Tech High teachers that specialize in the high school curriculum. The tutoring is offered Monday, Tuesday and Thursday after school in the Media Center from 3:00-4:00 p.m.

- The Academic Support teacher makes frequent parental contact.
- Students that are struggling in classes have the opportunity to make up missing assignments while in Academic Support with the assistance of the Academic Support teacher.
- Teacher generated student sign-in sheets are used to monitor student use of SOS.

A Travel Card is an established progress report that a student receives from his/her counselor, teacher, or administrator. The Travel card is handed to each academic course teacher and is completed for the specific period of time assigned. The completed Travel Card is to be taken home for the parent/guardian. A Travel Card can be completed on a daily, weekly, or monthly basis. This report tracks whether or not the student was on task in class, the date of the next quiz or test, and whether or not homework was assigned in the class.

- Travel cards are supplied to parents for their use upon request.
- Counselor generated student contracts include the use of travel cards.

Step 5: At-Risk Meetings– The At-Risk Meetings are scheduled twice per month. The At-Risk Team is made up of the A2 Tech High Principal, Counselors, Special Education Consultant School Resource Officer (if available), School Social Worker, School Psychologist, and School Speech Pathologist. The meetings provide a forum for discussion on students that are at-risk for failure and for disciplinary concerns. The At-Risk Meeting is the first step in determining whether A2 Tech High is appropriate for an individual student that needs a smaller setting for his/her educational needs, or as a means of credit recovery for students who fall behind track to graduate.

Step 6: Staffing: Parent, Counselor, Teacher, Administrator

If the need for intervention continues, there is a meeting scheduled with parent, student, teacher(s), counselor, and principal to discuss progress and options for success. The meeting can be initiated by any of the involved parties and works best when all academic teachers are involved, making 8:00 am or 2:50 pm the most likely times for a staffing. A staffing usually lasts about 20 minutes.

Step 7: Building Achievement Team Level 2 (BAT) – Students will continue to be assessed for progress and success. If the student is faltering and is not making progress toward the desired goal, the lead counselor will initiate a Level 2 BAT meeting to further study intervention opportunities. General Education students may be referred for Special Education testing at this level.

Step 8: iPlan and Flexible Scheduling– iPlan offers students the ability to earn their high school diploma in a flexible and supportive manner that helps students focus on a quality education that best meets their individual goals. Students work on courses anytime day or night, weekends, at home or anywhere a computer and online access is available. Our highly skilled teachers work with students closely to help ensure students can learn at their own pace – more quickly where possible so the student isn't bored, and more slowly where a student may need more support. As a local online school, students also have the advantage of meeting individually with their teachers when face-to-face instruction would be most helpful. Our counselors work closely with students and their families to help ensure that all students are working on a plan that moves them toward a diploma and on to college, additional training, or whatever the student's goals might be after high school. For more information, contact the student's counselor at 734-997-1237.



2011/2012 SCHOOL CALENDAR

AUGUST

Thursday	25	1:00 Media Center - Returning Student Registration
Tuesday	30	Parent/Student Information Meeting 7:00 PM

SEPTEMBER

Tuesday	6	First Day of Classes
Tuesday	6	Parent/Student Information Meeting 7:00 PM
Tuesday	13	Capsule Night
Friday	16	Pictures/Student ID's
Wednesday	28	Early Release Day
Friday	30	Q1 Progress Reports

OCTOBER

Wednesday	5	Count Day
Wednesday	12	PSAT test - 11th graders; PLAN test - 10th graders; Senior Event
Wednesday	19	MEAP Social Studies for 9th graders

NOVEMBER

Friday	4	Q1 marking period ends
Monday	7	Q2 marking period begins; Open Enrollment Begins
Tuesday	8	No School for students; PD for staff
Tuesday	15	Honors Assembly for Q1; Parent/Teacher Conferences 3:30-6:00 PM
Wed/Thu/Fri	23-25	No School for students. Thanksgiving break.

DECEMBER

Friday	2	Q2 Progress Reports
Wednesday	7	Begin EDPs; Early release for students; PD for staff
Wed/Thu/Fri	14-16	EDPs in classrooms
Thursday	22	Holiday Luncheon; Winter vacation begins at end of day

JANUARY

Monday	9	School resumes
Monday	16	No School: Martin Luther King Jr. Day.
Thursday	26	Exam Day AM: 1-3
Friday	27	Exam Day AM: 4-6; End of First Semester
Monday	30	No school for students.
Tuesday	31	First day of Second Semester; Parent/Student Information Meeting 7:00 PM

FEBRUARY

Friday	10	Assembly: S1 honors; Vocational Presentation; Black History Celebration
Monday	13	NAAPID: Parents Welcome
Wednesday	15	No School for students; PD for staff
Friday	17	Mid Winter vacation begins at end of day
Monday	27	School resumes

MARCH

Friday	2	Q3 Progress Reports
Tuesday	6	MME - ACT; Testing students only, report 8:00 AM
Wed-Thurs	7-8	MME Testing 8:00 AM; other students report at lunch
Tuesday	13	Parent/Teacher Conferences 3:30-6:00 PM
Wed/Thu/Fri	14-16	Course Selections & EDPs in classrooms
Tue/Wed/Thu	20-22	MME Makeup Testing
Wednesday	21	Early release for students; PD for staff
Mon/Tue/Wed	26-28	Course Selection Clean-Up
Friday	30	Test Out Deadline; Spring vacation begins at end of day

APRIL

Monday	9	School resumes
Friday	20	Q3 marking period ends
Monday	23	Q4 marking period begins
Wednesday	25	Early release for students; PD for staff
Friday	27	Honors Assembly for Q3

MAY

Wednesday	9	Early release for students; PD for staff
Tuesday	22	Seniors: Breakfast, Senior Walk, Assembly, Make-Up time PM
Monday	28	Memorial Day. School is closed

JUNE

Monday	4	Commencement Ceremony
Wednesday	13	Exam Day AM: 1-3
Thursday	14	Exam Day AM: 4-6
Friday	15	Half Day; End of Second Semester; PM records day
Monday	18	For emergency days

Note: Districts are allocated 30 hours for emergency days.