

The mission of Skyline High School is to build and sustain a community that promotes personal connections, inquiry, agile minds, and determination. We nurture these qualities every day in everyone.



Ann Arbor Public Schools

SKYLINE HIGH SCHOOL



A Guide for Students and Parents
for the 2008-2009 School Year

First Day of School Tuesday, September 2, 2008

Skyline Motto: Agile Minds•Big Hearts•Deep Questions.

OUR SHARED VISION:

- Creation of a safe, welcoming, and spirited school culture.
- Authentic learning experiences for all students.
- More choice within a richly varied, challenging curriculum.
- Personalized learning and academic success for all students.
- Preparation for post high school education and careers.
- Meaningful involvement in our community.
- Integration of current technology that is standard in the workplace.
- Promotion of an awareness and appreciation of international perspectives.



Fall 2008

Dear Skyline Students:

Welcome to Skyline, a high school rich in academic and co-curricular programming! We can offer you many opportunities to personalize your education and prepare you for future education and career decision-making. The staff that will be teaching you are among the most expert and dedicated educators anywhere in this country. We are committed to innovative programming to foster teaching/learning communities where instruction is student-centered, project based, and connected to real world experiences.

As you matriculate through Skyline, please keep in mind that high school is about much more than earning a diploma. This is the time to learn about your maturing talents, to pursue your dreams, to explore careers, and to discover who you are. Take advantage of the Skyline trimester schedule to enrich your high school years with additional in-depth study in your career interests. Ensure that colleges and future employers are made aware of your strong work ethic, desire to learn, and ambition to be the best you can be by selecting a challenging course of study. In addition, commit to participate in one of the many co-curricular opportunities awaiting you. At Skyline, there are many ways for you to get involved and to give back to our community.

Our goal is to provide all Skyline students with the opportunity to excel in academics, athletics, and the arts so that each may become positive contributing members of our school and community.

I look forward to working with each of you this school year. Let's make it the best one ever!

**Yours truly,
Sulura W. Jackson
Principal**

INSTRUCTIONS FOR REGISTRATION

| | |
|---------------------------------|-------------------------|
| Registration, August 19 (A - Z) | 8:30 a.m. - 11:30 a.m. |
| Registration, August 20 (A - Z) | 12 Noon to 3 p.m. |
| Make-up is on Friday, August 22 | 8:30 a.m. to 11:30 a.m. |

Note: We are completing our registration in two days. Be sure to be in line and on time and totally prepared with the correct and complete documentation. Read these directions carefully.

All students must report to Skyline High School to register for the 2008-2009 school year and will register according to the registration schedule printed in this booklet. Athletic practices or other school activities do not have priority over registration times and dates.

Late registration occurs on Friday, August 22, 2008, 8:30 a.m. to 11:30 a.m. Please make every effort to attend REGULAR registration. By the first day of school, unregistered students must report to the Smaller Learning Community Office to complete the registration process.

All students must come prepared to have their pictures taken. The pictures will be used for the yearbook and/or for student ID cards. No hats are allowed for school pictures. Be sure to wear apparel appropriate for a high school picture that will appear in a yearbook. All students should wear clothing fitting the business-like setting of school. You may purchase additional pictures from LifeTouch National Studios, if you so desire.

Final class schedules will be issued at registration. Schedule changes will not be made during Registration. If you have

reason to believe there is an error, please complete a schedule adjustment request form and leave it at the Guidance and Counseling station during registration. Your counselor will contact you to discuss the request. **Changes motivated by teacher preference are NOT permitted.**

Students are requested to complete the Health Appraisal Form. Immunization and health records must be accurate and current. Emergency Cards and all other required forms must be completed, signed by parents/guardians, and turned in during registration. Fill out all necessary forms completely and accurately.

Use the main student entrance to begin registration. Please be present and on time. You may not enter early. **You must have a complete and up-to-date Emergency Card at Station #1,** then proceed through each of several stations.

Assist the volunteer parents and students, as well as our secretaries, counselors, and administrators by preparing yourself properly for registration. If you are completely prepared, this process should take just a few minutes. Your cooperation is appreciated. Please do not hesitate to ask any staff member at school for help.

ADMINISTRATION AND COUNSELING

MAIN OFFICE – 2ND FLOOR

| Office Staff | Phone | Extension |
|---|----------|-----------|
| Sulura W Jackson, Principal | 994-6515 | x55203 |
| Tanishia Peterson, Principal's Secretary | 994-6515 | x55202 |
| Katrina Jenkins, Office Manager | 994-6515 | X55200 |

(SLC) SMALLER LEARNING COMMUNITY OFFICE – 3RD FLOOR

| Office Staff | Phone | Extension |
|-----------------------------------|----------|-----------|
| Christopher Curtis, SLC Principal | 994-7031 | x55301 |
| Lynn Schwinn, SLC Secretary | 994-7031 | |
| Ron Fear, Counselor | 994-7674 | x55303 |
| Claudia Siewert, Counselor | 994-7014 | x55302 |

ATHLETIC DEPARTMENT/BOOK DEPOSITORY- 1ST FLOOR

| Office Staff | Phone | Extension |
|--|----------|-----------|
| Lorin Cartwright, Athletic Director | 994-2151 | x38221 |
| Katrina Jenkins, Secretary | 994-6515 | x55200 |
| Laurie Adams, Book Depository Secretary | 994-7658 | x55121 |

School Web Addresses — There is an enormous amount of information and useful links at the Ann Arbor Public Schools and the Skyline High School Web addresses. Please "bookmark" and use these often:

AAPS:

http://www.aaps.k12.mi.us/aaps.home/aaps_home

SHS:

<http://www.a2skyline.org/skyline.home/home>

Involvement — There is a strong correlation between academic success and student involvement in activities. Whether participating on a football team, swim team, or any other, one cannot number the advantages of becoming active during your school years outside the classroom. We invite all students to seek groups of activities appropriate to their various personalities and interests.

PARENT/TEACHER CONFERENCES

Capsule Night, Wednesday, September 10, 2008 6:30 p.m. Auditorium

Capsule Night — Capsule Night is an opportunity for parents to visit their students' teachers in a group setting and learn about the curriculum and the procedures of particular classes and other important aspects of the student experience at Skyline High School. Teachers encapsulate their courses of study — thus, the name capsule night.

This Year's Capsule Night — Capsule Night begins at 6:30 p.m. in the auditorium on Monday, September 10, 2008. At this time you will meet the administrators and receive an overview of the school. At 7:00 p.m. parents will begin to follow the same schedule as their students follow throughout the school day. This event is attended by a very large number of people. You will receive more information about Capsule Night before September 10.

Parent Teacher Conferences — We are planning an "arena-style" conference opportunity where parents can meet with their students' teachers to discuss progress and performance. This is a first come, first served event. Teachers assemble in the Smaller Learning Community office area on the third floor to speak with parents for 5 to 10 minute mini-conferences. Parents will enter via the Main Student Entrance.

Parent/Teacher Communications Statement — The staff of Skyline understand the value of sharing information about student progress with parents. Therefore, we employ the most effective ways of communicating with Skyline teachers outside the formal parent/teacher conference schedules. Do not hesitate to ask for assistance from counselors and/or administrators with any communication issues.

E-mail — The majority of Skyline teachers provide their e-mail addresses at the beginning of the school year. E-mail addresses are also available on the AAPS web site, at the Main Office, and in the Smaller Learning Community office. To reduce communication errors, please e-mail the teachers so they can have your current and correct e-mail addresses. You should feel free to e-mail your questions throughout the school year.

Telephone Calls — Please feel free to call your student's teachers and leave messages.

Personal Contact — It is also possible to meet with your student's teachers during individual teacher's planning time throughout the year. Such meetings need to be arranged directly with the teacher in advance.

Classroom Procedures and Guidelines — At the beginning of the year for year-long courses, and at the beginning of each semester for semester-long courses, teachers distribute information about the course to students and their parents. This information, including other written information that comes from various classes and teachers from time to time, must be considered as very important. Please ask for assistance and clarification whenever you need it from teachers, administrators, or other support staff members.

2008-09 PARENT ORGANIZATIONS

Parental Involvement — There are many ways for parents to become involved at school. You may wish to chaperone a dance, work with a committee discussing school policy or assist a secretary at school. We will find a way for you to serve. Remember, the best involvement begins and ends with your assistance in the academic schoolwork of your student.

Athletic Booster Club — A group committed to supporting and fundraising for the Skyline Athletic Teams.

Parent Teacher Student Organization — The PTSO is a large, important parent support group. Its focus is on the entire school, and its interests include all of the activities found at the school.

Ad Hoc Hiring Committees — Another important way parents can support the school is through the hiring process. Whenever possible, we include parents on our employment interview teams. Involvement in this process can have an important, long-term effect on the quality of the school. Speak with any of the administrators and volunteer your services for this opportunity to make a lasting impact on Skyline High School.

Meetings with Individual Administrators — Parents may call to make appointments to see individual administrators as needs arise. Often we encourage an even larger team meeting to work together in an attempt to solve student problems.

School Activities — Please come and enjoy our school activities. Our goal is to develop an active and vocal parent support group at athletic events, home or away. You will see teachers, students and administrators. Before long, even if you started by knowing absolutely no one, you will begin to see familiar faces and friendly people.

GRADING STANDARDS

PHILOSOPHY— Grades are a measure of academic performance and are used as a means of reporting achievement relative to curriculum objectives. Grades are determined by classroom teachers and are based on a variety of factors. Each teacher will discuss the components of grading and the calculation of grades at the beginning of the school year. All teachers use the Skyline High School grading scale.

GRADING— Grades are determined by measurable assessments of student mastery across content areas and are used as a means of reporting student mastery and achievement relative to curriculum objectives. Grades are determined by student performance and maintained and calculated by classroom teachers. Each teacher will communicate the components of grading and the calculation of grades at the beginning of each course based on the Skyline High School grading scale.

INCOMPLETE GRADES — A student receiving an incomplete for a grading period has until the end of the next grading period to convert the incomplete mark to an earned mark. If the student fails to complete the work necessary to receive a grade, then the incomplete mark will be changed to a failing grade.

MAKEUP WORK — It is extremely important that students make up any and all class work or homework missed due to absence. Assignments made and/or quizzes/tests given in their absence should be made up upon returning to school. The student is responsible for conferring with the teacher to arrange a make-up schedule.

SKYLINE SCHOOL-WIDE SCALE

| Letter Grade | Numerical Range | 4.0 GPA SCALE |
|--------------|-----------------|------------------|
| A | 95 - 100 | 4.0 |
| A- | 93 - 94 | 3.7 |
| B+ | 92 - 90 | 3.5 |
| B | 84 - 89 | 3.0 |
| C+ | 80 - 83 | 2.5 |
| C | 74 - 79 | 2.0 |
| D+ | 70 - 73 | 1.5 |
| D | 64 - 69 | 1.0 |
| E | BELOW 63 | 0.0 |

LATE WORK — We would like all students to complete all assigned work, even if it is submitted late. It is the student's responsibility to report any outside factors that may prevent them from completing an assignment on time. Reasonable requests from students who communicate their unusual circumstances will be considered. Teachers have the right to waive the late penalty for circumstances brought to their attention immediately (or ahead of time).

STUDENT INTERVENTIONS

Student Study Team — The Student Study Team is a group at Skyline High School that meets at least weekly to share student academic, behavioral, substance abuse, and/or emotional concerns. The team generates ideas to help students be more successful at school. Typically, each meeting includes parents/guardians and teachers, a school psychologist, a school social worker, a representative of the special education department, counselors, and a principal. Intervention plans are designed to include classroom and school accommodations as well as student and parent responsibilities. The team may recommend a referral for Special Education or Section 504 assessments as well as other referrals to appropriate resources in the school or in the community. Parents or staff members may request an SST problem-solving session about a student through the counselors.

"Section 504" Plans — Section 504 of the Americans with Disabilities Act (ADA) permits students to receive accommodations in the completion of their school work.

A student 504 Plan must begin anew when a student comes to a new school. Parents/guardians of students who are new to Skyline must initiate a new Student Study Team process by contacting the student's counselor.

Special Education Services — Students with current special education certification who are new to Skyline should also contact the student's counselor for further direction. An Individualized Education Plan carries over from one school to the next – for at least thirty days – but the school and the Special Education Department must be made aware of the plan.

Counselors — Counselors are available throughout the school year to work with students on problems both at school and outside of school. Our school counselors are dedicated to assisting students to realize their dreams and academic aspirations.

Truancy Office — Attendance at school is mandatory, and parents may be held legally accountable for their students' attendance problems. The Ann Arbor

Public Schools employs a truant officer to assist students and their families with significant attendance concerns. Regular, focused attendance at school has been shown over and over by researchers to be closely connected to student success. We at Skyline High School work with students, parents, community advocates, the various government and private agencies to help students do the right thing, come to school, and be successful.

Alternative Placement—No school is perfect for every single individual. This could be the case for your student. The last thing we want is for students to suffer quietly and anonymously. Sometimes school officials come to believe that Skyline High School is not working for one or more individuals, and we work with students and their families to effect a better educational opportunity. Often, it is the families or individual students themselves who come up with alternative ideas that may lead to more promising educational and social results.

MESSAGES AND DELIVERIES, CLOSED CAMPUS, SCHOOL DRESS

MESSAGES AND DELIVERIES

In an effort to do all we can to maximize instructional time for our students and decrease classroom interruptions, we have implemented the following policies:

1. Messages will be taken only from individuals listed on the student's emergency card. If the person is not listed, the message will NOT be given to the student.
2. Emergency messages ONLY will be delivered to students or the student sent for immediately. All others will be sent at the end or beginning of a period to avoid interrupting classes. Emergencies are unexpected events such as: illness, accidents, and deaths. Reminders of doctor's appointments and other routine information are NOT considered emergencies.
3. Lunches, money and personal items will NOT be delivered. We will send for the student by call slip requesting they come to the office between periods or during lunch. Money and other valuables will be kept in the OFFICE until the student picks them up.

4. Balloons, flower bouquets and other gift items will NOT be delivered. They will be held in the office until the end of the school day and students notified to pick them up.
5. Homework, projects, etc., will be placed in the appropriate teacher's mailbox.

Please be aware that other than in an emergency situation, we cannot promise immediate response.

CLOSED CAMPUS

1. Skyline is a closed campus and all students are required to remain on campus until they have completed their scheduled day. A student may only leave early after signing out in the Smaller Learning Community office or the Clinic with parental permission.
2. The parking lots are off limits for all students during the school day, including passing periods, breaks, lunch, and class time.

SCHOOL DRESS

Our school must be a safe place for students to learn and work. Our responsibility as educators is to ensure that students are free from harassment and intimidation. The staff at Skyline has agreed upon the following dress guidelines for the 2008-009 school year. We reserve the right to revise guidelines throughout the year, as we deem appropriate.

A student may not remain in the classroom dressed in a manner which:

- Creates a health or safety hazard for the student.
- Constitutes a serious or unnecessary distraction to the learning process.
- Tends to disrupt the campus order.
- Is in conflict with the District's goals and philosophy for the prevention of substance abuse and gang activity.

ATTENDANCE PROCEDURES

Students are expected to be in class, punctual, and prepared to participate in the learning process every day. Regular attendance and punctuality are essential if students are to make use of the educational opportunities in high school.

EXCUSED ABSENCES

To excuse an absence a student's parent/guardian must notify (e.g. in person or a phone call—notes are not accepted) the school of the student's absence within 48 hours with an acceptable reason. Parents/guardians may excuse an absence only for the following reasons:

1. Personal illness
2. Illness of an immediate family member
3. Death of a family member or close friend
4. Verified medical or dental
5. Verified legal proceedings
6. Emergency removal for administrative reasons
7. Suspension from school
8. Approved school-sponsored or school-related activity
9. Emergency child care
10. Exceptional or unexpected transportation difficulties
11. Observance of a religious holiday
12. Other activities approved by school administration
13. Pre-excused family travel/college visits

ADDITIONAL NOTES

- The Smaller Learning Community Principal must pre-approve absences for family travel/college visits to allow for make-up privileges. Families are expected to completely fill out a "Request for Extended Absence" form and turn it in at the Smaller Learning Community office in advance. Once an extended absence is approved, the student has the responsibility to make the appropriate arrangements with his/her teachers.
- When leaving school during your scheduled school hours, student must check out at the Smaller Learning Community office.
- Parents/guardians may not excuse students from class in order to remain in school to study for a test, go to the main office, media center, complete make-up work, or attend some other in-school activity.

EXCUSED ABSENCE PROCEDURE

When calling in an absence, please be prepared to leave the following information:

1. Student's name
2. I.D. Number
3. Grade Level
4. Date(s) and time(s) of absence
5. Reason for absence
6. Your relationship to the student

UNEXCUSED ABSENCES

Unexcused absences are those absences where the student fails to attend class and the parent or guardian has not notified

the school in accordance with the required attendance procedures.

MAKE-UP WORK

Teachers must allow students to make up work due to excused absences. Students are expected to take the initiative in asking teachers for make up work. Any work that is not made-up in accordance with these procedures will receive no credit.

ATTENDANCE INCENTIVES

While students are expected to attend school regularly, exemplary attendance may be recognized and rewarded by individual teachers or other staff on a school-wide basis. Individual schools are encouraged to implement incentive programs for good attendance. Examples of appropriate incentives might include but are not limited to the following:

- Bonus points toward exam grades
- Bonus points toward marking period grades
- Presentation of awards and certificates
- Privileged parking passes

TARDY (EXCUSED AND UNEXCUSED)

Students have a responsibility to arrive on time. An unexcused tardy occurs when a student arrives after the bell rings without an acceptable excuse. Consequences for unexcused tardiness will be in accordance with the provisions of the Rights and Responsibilities Handbook and Local School Rules.

DANCE GUIDELINES

SPONSORSHIP GUIDELINES

1. The sponsoring school organization is responsible for making appropriate and timely arrangements with the administrator in charge of student activities for dance approval. All requests for dance sponsorship must be approved by the Administration. The sponsoring organization is also responsible for dance decorations, clean up, DJ booking, chaperones, security, etc. Dance themes, arrangements, and decorations must meet administrative approval.
2. A minimum of 15 chaperones (a combination of staff members and parents) must be present before, during, and after each dance. A minimum of one police officer must be in attendance. A chaperone orientation session must take place prior to the dance.
3. School rules, policies, and guidelines will be enforced during all school dances. Headwear is optional.
4. Dances will be from 9:00 p.m. to 11:30 p.m. Doors will close at 10:30 p.m. The sponsoring organization must pre-sell tickets. No tickets will be sold at the door. Sales will continue until the last school day prior to the dance. Count information is to be given to the administration two days prior to the dance. Ticket presales are encouraged for Prom and other informal dances.
6. Adult sponsors must review Skyline Revenue Accounting procedures with the Finance Secretary prior to each event. Adults (only) may pick up a cash box for the event.
7. The sponsoring organization must make proper arrangements for adequate coat checks. All those attending the dance are encouraged to leave valuables at home.

9. Dance arena lighting will be determined and adjusted at the discretion of School Officials. In general, perimeter lighting will be on while the lights over the dance floor will be off unless circumstances warrant otherwise. At no time will all the lights be off.

DANCE ATTENDANCE GUIDELINES

- A. Non-SKYLINE students may attend dances if accompanied by a SKYLINE student. Each Skyline student may bring ONLY one date. Split enrollment SKYLINE students (i.e. SKYLINE/ Community, may attend Skyline dances.
- B. Skyline students must fill out a guest registration form if they wish to invite a non-SKYLINE student to a dance. Registered guests must be high school students (or non-high school students who are no older than 20 years of age).
- C. All Skyline students must bring their current SKYLINE I.D. All registered guests must show proper identification (School ID, Driver's License, etc.) at the door.
- D. Students not choosing to adhere to school rules, policies, and guidelines may be removed from the dance and may be disciplined in accordance with the Student Rights & Responsibilities handbook.

SPECIFIC DANCING GUIDELINES

Always dance face to face and leave some space!

- A. No 'dirty' dancing
 - You may not bend over, place your hands on the floor, or wrap your legs around another person.

- Students may not pull dresses above the thighs or wear trousers below the waist. The exposure of private parts is strictly prohibited.
- No groping.
- Students may not dance in a manner that simulates sexual acts. Grinding and/or sandwich dancing will not be allowed.

B. No dangerous dancing

- Students may not "bang" bodies or body parts
- Body 'passing' is prohibited
- Students may not engage in flips or other dangerous dance moves.

C. Dance Removal

- Students may be removed if they are rude to chaperones, non-compliant with reasonable requests, or engage in a verbal or physical fight, or refuse to abide by Skyline's and Ann Arbor Public Schools' guidelines, policies, and rules.
 - If a student is suspected of being under the influence or in possession of illegal substances, school and/or police intervention will occur. Please note that students suspected of being under the influence of alcohol may be given a breathalyzer or sobriety test. Disciplinary action will be in accordance with the Student Rights and Responsibility handbook.

NOTE: Failure to abide by these dance guidelines, Ann Arbor Public Schools Rights and Responsibilities handbook, or other school policies may result in removal from a dance or similar activity and/or additional school discipline.

BELL SCHEDULES

72 Minute Classes 7:45 Start Time

| | | |
|------------|-------|-------|
| 1st Hour | 7:45 | 8:57 |
| 2nd Hour | 9:02 | 10:19 |
| A Lunch | 10:24 | 10:54 |
| 3rd Hour A | 10:59 | 12:11 |
| 3rd Hour B | 10:24 | 11:36 |
| B Lunch | 11:41 | 12:11 |
| 4th Hour | 12:16 | 1:28 |
| 5th Hour | 1:33 | 2:45 |

HALF DAY SCHEDULE 7:45 – 11:15 AM

| | | |
|----------|-------|-------|
| 1st Hour | 7:45 | 8:23 |
| 2nd Hour | 8:28 | 9:06 |
| 3rd Hour | 9:11 | 9:49 |
| 4th Hour | 9:54 | 10:32 |
| 5th Hour | 10:37 | 11:15 |

61 Minute Periods 7:45 Start Time

| | | |
|------------|-------|-------|
| 1st Hour | 7:45 | 8:46 |
| 2nd Hour | 8:51 | 9:52 |
| Sky Time | 9:57 | 10:52 |
| A Lunch | 10:57 | 11:27 |
| 3rd Hour A | 11:32 | 12:32 |
| 3rd Hour B | 10:57 | 11:58 |
| B Lunch | 12:03 | 12:33 |
| 4th Hour | 12:38 | 1:39 |
| 5th Hour | 1:44 | 2:49 |

SKYLINE HIGH SCHOOL



The Skyline I.D.E.A.

WE BELIEVE THAT...

Communication leads to understanding, understanding fosters relationships, and relationships build community.

ACADEMIC DEFINITIONS

Professional Learning Community (PLC)

A school staff who studies, works, plans, and takes action collectively on behalf of increased learning for students.

Integrity
Diversity
Equality
Academic Innovation

Smaller Learning Community (SLC)

Administrators, Counselors and teams of teachers work with four smaller groups of students creating learning environments where students feel a connection with their peers and teachers. These connections provide more opportunities for students to learn and work together.

Skytime: To facilitate success for all Skyline students by developing relationships between students and staff to:

- Promote student ownership of education
- Provide support systems

Mastery Teaching/Mastery Learning: This is an alternative method that involves the student reaching a level of predetermined mastery on units of instruction before being allowed to progress to the next unit.

Formative Assessment: Occurs when teachers feed information back to students in ways that enable the student to learn better, or when students can engage in a similar, self-reflective process.

Summative Assessment: Is the attempt to summarize student learning at some point in time. They are not designed to provide the immediate, contextualized feedback useful for helping teacher and student during the learning process.

Magnet Programs:

A theme-based curriculum that promotes flexible hands-on learning experiences that empower learners to reach their potential.

2008-09 SKYLINE CALENDAR

REGISTRATION

| | | |
|--------------------|----------------|--------------------|
| Tuesday, 8/19/08 | Freshmen (A-Z) | 8:30 AM - 11:30 AM |
| Wednesday, 8/20/08 | Freshmen (A-Z) | 1 PM - 3 PM |

FIRST DAY OF SCHOOL

| | |
|-----------------|---------|
| Tuesday, 9/2/08 | 7:45 AM |
|-----------------|---------|

PROGRESS REPORTS/MARKING PERIODS

| | |
|--------------------|----------------------|
| Friday, 10/10/08 | Progress 1 Ends (P1) |
| Thursday, 11/20/08 | Term 1 Ends (T1) |
| Friday, 1/23/09 | Progress 2 Ends (P2) |
| Wednesday, 3/11/09 | Term 2 Ends (T2) |
| Friday, 5/1/09 | Progress 3 Ends (P3) |
| Tuesday, 6/9/09 | Term 3 Ends (T3) |

EXAM SCHEDULE

TERM 1

| | |
|------------------|------------------------------|
| Friday, 11/21/08 | 1st, 3rd, 5th Periods |
| Monday, 11/24/08 | 2nd and 4th Periods + Makeup |

TERM 2

| | |
|-------------------|------------------------------|
| Thursday, 3/12/09 | 2nd, 4th, 1st Periods |
| Friday, 3/13/09 | 3rd and 5th Periods + Makeup |

TERM 3

| | |
|--------------------|------------------------------|
| Wednesday, 6/10/09 | 1st, 3rd, 5th Periods |
| Thursday, 6/11/09 | 2nd and 4th Periods + Makeup |

PARENT EVENTS

| | | |
|--------------------|--|-------------------|
| Wednesday, 9/10/08 | PA 25 Meeting | 6:30 PM - 8:30 PM |
| | Capsule Night | |
| Monday, 10/20/08 | P/T Conferences | 5 PM to 8 PM |
| Tuesday, 02/03/09 | P/T Conferences | 5 PM to 8 PM |
| Tuesday, 05/12/09 | P/T Conferences | 5 PM to 8 PM |
| Thursday, 02/18/09 | Incoming 9th Parents/Students Curriculum Night | 6:30 PM to 9 PM |
| | Incoming 9th Graders | |
| 05/TBA/09 | "Soar Into Skyline" | 7 PM to 9 PM |

TESTING

| | |
|--------------------|-----------------------------|
| Thursday, 10/23/08 | Social Studies being tested |
| Tuesday, 10/28/08 | MEAP: 9th Grade |
| | MEAP: 9th Grade Make-Ups |

NO SCHOOL FOR STUDENTS

| | |
|--------------------|--|
| Friday, 9/26/08 | Professional Development (PD) for Teachers Day |
| Thursday, 10/30/08 | PD for Teachers Day |
| Tuesday, 11/4/08 | PD for Teachers Day |
| Wednesday, 1/14/09 | PD for Teachers Day |
| Monday, 1/26/09 | Secondary Teacher Work Day |
| Monday, 2/16/09 | PD for Teachers Day |
| Thursday, 5/14/09 | PD for Teachers Day |

OPEN ENROLLMENT WINDOW

January 5, 2009 to February 20, 2009