



**MAY 12, 2010 – DISTRICT LIBRARY
REGULAR MEETING**

Vice President Patalan called to order at 5:05 PM

Present – Baskett, Lightfoot, Patalan, Nelson, Stead (via speakerphone), Mexicotte (arrived at 5:06pm), Roberts (non-voting member)

Trustee Stead, supported by Trustee Baskett, moved to recess to Executive Session for the purpose of negotiations and attorney/client privilege. On roll call vote, the motion carried 6-0.

Recessed Regular meeting at 5:06 pm

CALL TO ORDER

7:06 pm

PLEDGE OF ALLEGIANCE

Lightfoot

ROLL CALL

Present – Trustees Baskett, Lightfoot, Mexicotte (President), Nelson (Secretary), Patalan (Vice President), Stead (Treasurer – via conference call)

Present from Administration – Margolis Comsa, Chamberlain, Langford-Green, Landefeld, Ryan, Trent, Hoover, Osinski (Recorder)

INTRODUCTION OF NON-VOTING MEMBER AT THE TABLE

President Mexicotte introduced Dr. Todd Roberts, Superintendent of Schools.

APPROVAL OF AGENDA

Removed from first briefing, policy 7220. Revised agenda approved by consent.

CELEBRATION OF EXCELLENCE

John Fisher – Teacher at Angell/Pattengill

Nominated by: Martine Perreault

Announced by: Simone Lightfoot

“JOHN FISHER, Wrestler: 4X All-American, Big Ten Champ, #1 on the All-Time win list for U of M, Freestyle National Open Champ, Freestyle World Cup Champ, 2X Olympic Team Alternate, U of M Assistant Coach 10 years.

Is that “our” Mr. Fisher? You bet!

John Fisher is the Phys Ed teacher at Angell Elementary School, and I have been hearing about his classes for over 10 years as my three children have made their way through Angell. I only recently learned of his Olympic heritage. He is perennially positive and smiling, and helps us all smile everyday! We now share him with Pattengill School, and his smile is still just as bright.

Mr. Fisher places an emphasis on personal fitness, including exercise in one's everyday routine, establishing a lifetime habit of health and wellness. He teaches non-competitive, cooperative games in his classes, (such as the Volcano game or Paradise), and includes stretching and building strength and stamina. He reinforces counting and math skills within the context of personal fitness, having the students count their repetitions of exercises in grade-appropriate ways.

Every student entering his class knows where to sit for attendance, knows to get ready to listen, and knows to get ready to have fun. A glance around his gym reveals posters of Michigan sports teams, not posters commanding students to be quiet, respect others, and follow directions. It reveals charts of hands

forming sign language, charts of muscle groups, and bones in the human body. U.S. Presidents. Elements of the Periodic Table. Positive messages surround you, encourage you!

I was delighted to learn of each of innovative inclusions to the Phys Ed curriculum, over the course of time, in excited stories told to me by my children. I was even more impressed to learn that these are not standard AAPS curriculum; they are John's innovations. In his quiet way, without drawing much attention to himself, Mr. Fisher has turned Phys Ed class from a dreaded hour to an enjoyable respite in the school day.

John Fisher leads by example. He inspires and encourages everyone, of any ability to achieve their personal best, to set and reach for their own personal goals. To enter the gym, you must pass a sign that reads, "Always do your best. Always." There is another one just like it on the way out.

Additional testimony:

Amy Shepherd, parent

"Mr. Fisher has made every effort to ensure that Austin is able to fully participate in P.E. He was very willing, early on, to talk with me about adaptations for Austin's visual impairment"

Students are happy every year when at the beginning of the year they learn, "we have Mr. Fisher again!" As evidenced by the stream of visitors he receives, climbing the stairs to the gym in the late hours of the elementary school day, he makes a big impression on his students, and always greets those visiting alumni with his huge smile, and by name!

All of the qualities he brings to his classes every day will benefit every student over their lifetime, not just while attending an elementary Phys Ed class. For that we are grateful, for that we are in awe, for the gift he gives every day, we'd like for him to be recognized with a Celebration of Excellence award. "

President Mexicotte read the following statement:

"At this time, I would like to take a moment and speak to our community directly about our district's strong and continuing commitment to diversity and equity. This commitment is grounded in the belief that they are fundamental for student success. They are also required to prepare students for meaningful participation in our democracy and the ever-expanding global society. I would also like to speak to the corresponding recognition of our mandate to guarantee that every student has the opportunity to reach their potential – to achieve their dreams, contribute to their communities, and be that full global participant I referenced moments ago. This evening we come before you undeterred from this recognition and commitment. As a Board and an administration we have worked diligently to put in place effective academic programs, work to ensure students receive high quality instruction, worked with professional partners to evaluate and strengthen our efforts, hired, trained and retained exemplary educators who are willing to go the extra mile both academically and culturally, We have done this in the face of diminishing resources and a changing political and financial landscape. We made and maintain this commitment because it is the right thing to do.

There has been a lot of anger expressed to us this past week, some from our community, but more often from people who, when reminded that the world is changing, have reacted to that change with an outrage that I wish could be directed at the relentless assault on public education. This anger has often not been civil, or tempered, or well informed - at times it has, indeed, been very troubling—and, as I said, often not from within our community. It is an anger that I wish was directed at the failure of our public education system to ensure equitable access to educational opportunities for all students, a system that has left too many behind while maintaining the status quo - deciding that nothing could, or should be done to address long-standing issues within our educational institutions. And it is an anger that I wish turned to action focused on uplifting our communities through support, encouragement, investment, and a willingness to presume good will when mistakes are made. This great anger focused at a small school community trying to do something positive for their students - and by extension, at our larger community – this great anger illustrates just how far some have strayed from the presumption of good will on which the best communities rely.

Creating equitable opportunities and achievement for all students has been very difficult and there have been many false starts and ineffective efforts along the way over the years. Many of our recent efforts, informed by best practices and led by our administration - with the full support of this Board - are indeed finally bearing fruit. Our achievement for all students is rising, the gaps are closing and effective programs and strategies are being supported and embraced. We still have a ways to go before we see full opportunity for achievement for all our students, but we know we are on the right path – and our data bears that out.

However, even with an unwavering commitment to work together to achieve equity and opportunity for all, we may sometimes make mistakes.

Concerns have been raised over the past week regarding the "African American Lunch Bunch" program at Dicken Elementary School and a field trip that some of the students in the group attended. The purpose of the program at the school was to provide support and peer mentoring for African American students who are not achieving at grade level based on state test score results. The concerns raised are that the "Lunch Bunch" group was exclusionary in that only African American students were invited to participate in the group and that the program and field trip violated the AAPS Board of Education's Anti-Discrimination Policy and the Michigan Constitution, Article 26 which as approved in 2006 which state that you can not "discriminate against, or grant preferential treatment to, any individual or group on the basis of race, sex, color, ethnicity, or national origin in the operation of public employment, public education, or public contracting".

The school district has sought a legal opinion regarding the program and whether the program complied with state law and Board policy. Based on that opinion the "lunch bunch" program as it was structured does not comply with Board policy or the state constitution article 26. We have taken corrective action and will reorganize the program so that the students involved continue to get the support they need to be successful academically while insuring that the program is inclusive and in compliance with Board policy and state laws. The administration has worked with Dicken Principal Mike Madison and the Dicken community regarding the changes that need to be made and the legal and policy reasons for those changes. The administration and the Board will also create, disseminate and implement clear guidelines regarding compliance with the Board's anti-discrimination policy and state law to insure that Mr. Madison and all administrators and district employees understand and comply with all applicable policies and laws.

We members of the Board strive to provide leadership that creates a climate where all students thrive. To create this we must be aware that systematic differences in achievement are correlated with race, ethnicity, income, and culture. We need to have productive and honest conversations about the reasons for these patterns and possible solutions. We must hold a shared belief that each of us as individuals, and together as a collective, can improve the achievement of at-risk and struggling students. We need to have an expectation that staff in the district will act in ways that promote student achievement rather than leave it to someone else. And we also need an expectation that our central administrators and principals will provide constructive leadership that improves the achievement of all students, and a commitment to a sustained, visible effort to ensure all students and staff are respected and stimulated to achieve to their full potential.

We apologize that the effort at Dicken was not implemented in compliance with our policies and our legal and public obligations, while understanding the effort was well intentioned in an attempt to create support for students to thrive. We are also sorry that this effort cast our community in a negative light on what became the national stage, when there is so much to celebrate about the accomplishments and character of our students, parents and staff – accomplishments we hear about at this table every meeting and that are experienced every day in every classroom and school building in the district. I look forward to the day when we get emails from Florida and voicemails from Georgia congratulating us on our National Science Olympiad champions, our Pulitzer-winning school newspaper, our Grammy winning music programs, or our Gates Millennial Scholar. We are proud to represent this district, this community and the belief that a free and excellent public education is the right of every student, and that it is our aspiration as a Board and as a district that this belief becomes a reality."

PUBLIC COMMENTARY

Ann Marie O’Connell spoke about proper equity education.

Board Candidate Presentations

Candidates James Corey, Noah Hurwitz, Victoria Haviland, Jack Panitch and Andy Thomas made presentations to the board.

BOARD CANDIDATE SELECTION

President Mexicotte explained the voting process and called for voting via paper ballot. Paper ballots were distributed to trustees, collected and read by Ms. Osinski:

Round 1: Trustee Stead, by voice vote via conference call – Panitch; Trustee Baskett – Haviland; Trustee Lightfoot-Haviland; President Mexicotte-Thomas; Trustee Nelson-Thomas; Vice President Patalan-Thomas. No majority reached.

Round 2: Trustee Stead, by voice vote via conference call – Thomas; Trustee Baskett-Haviland; Trustee Lightfoot-Haviland; President Mexicotte-Thomas; Trustee Nelson-Thomas; Vice President Patalan-Thomas.

By majority vote, Andy Thomas was appointed to the Board, sworn in and seated.

REPORTS

Youth Senate – Fight Poverty in Africa Walkathon & YEP picnic is May 16, 2-5 at Community High School; Recommends allowing off-campus lunches for high school students to instill responsibility. Concerned about the potential for cuts in the music program.

AAPAC – Promoted Williams-syndrome Awareness Week. Working on bringing peer mentoring to the district; SISS reorganization may realize Peer-to-Peer programming and Adapted PE positions. The next meeting will be 6/14, 7pm, Room B327 at Skyline.

PTOC – Provided update on advocacy goals, process, contacts, and next steps. Next meeting will be May 17, 7pm at Balas.

SUPERINTENDENT’S REPORT

- On Sunday, May 16, The Pioneer Music Department will be presented with the 2010 GRAMMY Signature School Gold Award, at a special beginning at 4:00. The concert is free and open to the public
- The Michigan Interscholastic Press Association awarded Community High’s “The Communicator” a Gold Award for its print and online paper. Individual students received a total of 39 state awards.
- The Pioneer Rowing Teams finished in second place over all at the Midwest High School Regional Championship Regatta. Pioneer won four gold medals and three silver medals and advanced to the National championship.
- Eight Huron students in Quinn Strassel’s Short Readings class, were selected to have their short stories and essays published in a nationally distributed book called “Talking Back.” This writing project was supported by 826 Michigan. Two of the students were also selected to read their essays at a fundraiser for 826 Michigan.
- Slauson had 15 students enter the Science Olympiad and took 1st place in Pentathlon and 6th in Bio Process Lab.
- All five of our middle schools have been recognized by MI Surgeon General Dr. Kimberly Dawn Wisdom

and the Michigan Action for Healthy Kids for creating healthier school environments.

- On April 28, all 480 Community High School students worked to improve their local community through an all school service project. – They worked with others in the county and pulled 4,460 pounds of garlic mustard, an invasive weed, from city nature preserves.
- Skyline and Pioneer students participated in the Special Olympics:
 - Skyline students had 4 first, 3 second and 1 third place awards.
 - Pioneer student had 10 first, 11 second, 6 third and 3 fourth place awards.
- Pioneer student and U18 USA Hockey player Jack Campbell is in this week's issue of Sports Illustrated. Jack, a senior, had 33 saves in goal for the national under-18 team in a 3-1 win over Sweden that gave the U.S. its second straight under-18 world championship.
- Community High School's Jazz 2009 Combo "Advanced One" won the "Outstanding Performing Group" award in the DownBeat Magazine's international, 33rd Annual Student Music Awards competition..
- Ann Arbor Open students created sandwiches as an exercise in consensus building and decision-making and submitted their ideas to Zingerman's. One of the ideas was chosen for the May Sandwich of the month. The Ol' Bap, which is an acronym of the first letters of the team members' names, is provolone, salami, pastrami, lettuce, sliced dill pickle and honey mustard on a baguette.
- The annual Ann Arbor Public Schools Student Art Exhibit is on display at the Slusser Gallery, in the UofM School of Art and Design, through June 5.
- Skyline Science Curriculum Lead Teacher Kathe Blue Hetter was one of the speakers at the Michigan Green Chemistry Education Meeting at Grand Valley State.
- Tappan teacher Wendy Raymond has been selected by The American Lawyers Auxiliary as a Teacher of the Year and will receive a \$15,00 award.
- Community High journalism teacher Tracy Rosewarne won the Golden Pen award at the Michigan Inter-scholastic Press Association's ceremony. This award is given to the most deserving high school journalism advisor and teacher, of the year. Ms. Rosewarne was nominated by her students, who created a portfolio of supporting documents, such as previous State and National Awards, membership in pertinent associations, publications and presentations, and letters of recommendation.

BOARD COMMITTEE REPORTS

Planning – Met May 7 to review bids, WISD budget and policies. Next meeting will be held June 15, 2010 @ 6:30 p.m.

Performance – Met May 6 to review 3rd quarter financial report, WISD budget and policies. Next meeting will be held June 10 at 6:00 pm.

INFORMATION

HRS Update

Cindy Ryan provided an update via Powerpoint on the new teacher evaluation process. They are working with a collaborative group in Lansing toward a model for Race-to-the-Top evaluation compliance based on the Danielson method. This model will need to be negotiated, possibly in the current negotiations. Discussions and committee work will be ongoing. Although requirements from the state continue to change, we are leading in complying with the new legislation.

Mr. Comsa will provide trustees with an update on RTTT compliance.

Alice Chamberlain presented demographic data for AAEA Retirements, resignations and unpaid leave of absences via a Powerpoint. Noted that the state has not finalized the retirement legislation, which could dramatically change our retirement numbers.

Jane Landefeld presented information on Professional Development via Powerpoint. Chuck Hatt and Michele Madden provided detailed explanations of some of the workshops offered.

FIRST BRIEFING

SF10-001 – Asphalt Paving Bid Award Recommendation

Mr. Trent presented the bid award recommendations for 7 asphalt paving projects scheduled for summer. In response to trustee inquiry about MBE/WBE or HUB status, Mr. Trent explained that this is an optional category and these companies did not submit information.

SF10-002 – Roofing Replacement Bid Award Recommendation

Trustees expressed concern about the lack of HUB bidding. Noted that the district has hosted mixers, they submit RFP's to minority business councils, and all contractors that we know about are sent directly to them. Could send a survey to past minority contractors to find out why they haven't been bidding on jobs. Planning Committee will ask administration how to proceed.

SF10-003 – ADA Site Improvements Bid Award Recommendation

Mr. Trent presented the bid award recommendations for ADA site improvement work to be performed over the summer.

10-006 – Customized Behavioral Energy Conservation Program Bid Award

Mr. Trent presented the recommendation to award the Customized Behavioral Energy Conservation Program bid to JCI, as their bid more closely fit our needs and guaranteed a positive cash flow of more than \$260,000 over a 4 year period.

Third Quarter Financial Report

Mr. Allen and Ms. Hoover presented the quarterly financial report. Mr. Allen noted that the proposed reductions were difficult to achievement mid-year. In response to fund equity, he indicated it would be extremely unlikely that our fund equity would increase in the future, explaining that the State would have to dramatically increase the per pupil funding. Ended last year at 14.2% fund equity, will be 10-11% by end of this year. The budget is being prepared for the worse-case scenario; if news is any worse than the plan for \$300 reduction, we will need to use fund equity or make mid-year cuts. If we use all fund equity, it would add to our operating expenditures to borrow. Vice President Patalan noted the importance of our rating.

The \$300 reduction is proposed using two components for funding: student count and foundation allowance. You have to build in a little extra because of the uncertainty from the state. He noted that we have always faced a structural deficit, but compounded with additional pro-ration.

WISD Budget Review

Trustee Nelson presented the WISD budget via Powerpoint. He noted that the proposed reduction in special ed funding to the AAPS from the WISD, should the renewal millage fail, will be \$12-\$14 million. This will need to be made up by our operating fund. If the millage is renewed, it would only be \$8 million shortfall.

Elections can be held in May, August or November. May be able to call a special election, but not sure we can do that.

Policy Updates:

Trustee Baskett presented the Performance Committee recommendations for updates to: 5550 – Chronic Health; 4020 – Anti-Harassment – Employees; 4050 – Personnel Policies/Handbooks; 4100 – Recruitment/Hiring; 4300 – ~~Evaluation~~; 4400 – Labor Relations; 4500 – Safety and Security; 4600 – Board Ownership of Intellectual Property; 5120 – Middle School Attendance; 5130 – Middle School Retention; 6140 – Homework; 7220 – ~~Parent/Booster Organizations~~;

Vice President Patalan presented the Planning Committee recommendations for updates to: 3000 – Financial Reporting; 3050 – Financial Control

SECOND BRIEFING – scheduled for approval at this meeting

09/10 Spring Grant Awards – no further discussion

~~County-wide Transportation Consolidation~~ (Removed prior to meeting)

ACTION – CONSENT AGENDA – scheduled for approval at this meeting

09/10 Spring Grant Awards

Vice President Patalan, supported by Trustee Nelson, moved to approve the 09/10 Spring Grant Awards as presented. On roll call vote, the motion carried 7-0.

Approve minutes of the 4/27/10 Study Session

Vice President Patalan, supported by Trustee Nelson, moved to approve the minutes of the 4/27/10 study session. On roll call vote, the motion carried 7-0.

Approve minutes of the 4/28/10 Regular Meeting

Vice President Patalan, supported by Trustee Nelson, moved to approve the minutes of the 4/28/10 Regular Meeting. On roll call vote, the motion carried 7-0.

Approve minutes of the 4/21/10 Executive Session

Vice President Patalan, supported by Trustee Nelson, moved to approve the minutes of the 4/21/10 Executive Session. On roll call vote, the motion carried 7-0.

Approve minutes of the 5/6/10 Study Session

Vice President Patalan, supported by Trustee Nelson, moved to approve the minutes of the 5/6/10 Study Session. On roll call vote, the motion carried 7-0.

ACTION – BOARD ITEMS

Resolution for Hearing Regarding the FY 2010/11 Annual Budget

Trustee Nelson, supported by Vice President Patalan, moved to approve the Budget Resolution and notice calling for a Public Hearing as presented. On roll call vote, the motion carried 7-0.

Resolution for Race-to-the-Top Memorandum of Understanding

President Mexicotte, supported by Vice President Patalan moved;

WHEREAS, the American Recovery and Reinvestment Act of 2009 (“ARRA”), Pub. L. 111-5, creates an opportunity for States to apply to the United States Department of Education (“USDOE”) to receive Federal funding for education reform through a “Race to the Top” grant program; and

WHEREAS, the USDOE requires that interested States submit a Race to the Top application and plan that includes a signed Memorandum of Understanding from each of the State’s local and intermediate school districts and public school academies that will participate in that State’s Race to the Top Plan, if approved and funded by the USDOE; and

WHEREAS, the USDOE has distributed a *Model Participating LEA Memorandum of Understanding* to serve as a template for each State to develop the required Memorandum of Understanding; and

WHEREAS, Michigan’s Superintendent of Public Instruction, Michael P. Flanagan, has notified local and intermediate school districts and public school academies that the State of Michigan has adopted and distributed the USDOE’s *Model Participating LEA Memorandum of Understanding*, entitled *Michigan’s Participating LEA/ISD Memorandum of Understanding* (“MOU”) (a copy of which is attached as Attachment A to this Resolution and incorporated by this reference); and

WHEREAS, Superintendent Flanagan further has advised local and intermediate school districts and public school academies that, in order to be eligible to receive Federal Race to the Top grant funds, should Michigan’s application and plan for such funds be approved, interested local districts and academies must submit to their intermediate school district by the close of business on May 20, 2010, a copy of the attached MOU signed by the local superintendent (or equivalent authorized signatory), school board president, and teacher union leadership; and

WHEREAS, although the Michigan Department of Education (“MDE”) has advised local and intermediate districts and public school academies that the USDOE’s accelerated application process for states has not allowed Michigan to provide local and intermediate districts and academies with all of the details of Michigan’s Race to the Top plan at this time, the attached MOU references the responsibilities to be agreed upon and a list of the seven assurances that local districts must agree to implement; and

WHEREAS, Superintendent Flanagan represented in his December 18, 2009, E-Blast, in pertinent part, as follows:

The Michigan Memorandum of Understanding (MOU) provides that the parties may mutually agree to terminate the MOU. If an LEA (school district) determines that it wants to terminate the MOU, the LEA should submit a letter to me requesting this termination, along with the reason for the termination. **I would not force an LEA to participate in the plan if it ultimately determines that it is not in its interest to do so.** (emphasis added); and

WHEREAS, this Board has identified a *non-exhaustive* list of circumstances under which it would not be in the interest of this Ann Arbor Public Schools to participate in Michigan’s Race to the Top plan, including by way of *limited* example:

1. In the event that the Ann Arbor Public Schools projects or determines that it has or will be required to expend more resources on implementation and compliance with the Race to the Top program (including, without limitation, staffing, equipment, training, reporting and operational costs required to comply with the State Plan and the corresponding LEA/ISD Plan during and after the grant period) than the Ann Arbor Public Schools will receive from the State of Michigan through the State's Race to the Top grant and the District's Participating LEA/ISD subgrant.
2. In the event that the MOU is construed or applied in a manner that effectively obviates the constitutional prohibition against the State's imposition of unfunded mandates upon the Ann Arbor Public Schools as a result of, or in connection with, the State's participation in the federal Race to the Top Program. See Mich Const 1963, Art. IX, Sec. 29.
3. In the event that the Ann Arbor Public Schools concludes that compliance with the State Plan may violate controlling law or contract, including without limitation, the Michigan Constitution of 1963, the Michigan Public Employment Relations Act (Act 336 of 1947, as amended), the Michigan Teacher Tenure Act (Act 4 of 1937, as amended), or the terms of an existing collective bargaining agreement.

NOW, THEREFORE, BE IT RESOLVED THAT the Board of Education for the Ann Arbor Public Schools authorizes the District's Superintendent and Board President to execute the attached MOU to participate in a Michigan Race to the Top plan that substantially comports in detail with the responsibilities and assurances set forth in the attached MOU.

BE IT FURTHER RESOLVED THAT by authorizing the District's Superintendent and Board President to sign the MOU on behalf of the Ann Arbor Public Schools, the Board expressly relies on the representations by Michigan's Superintendent of Public Instruction, Michael P. Flanagan, that he "would not force an LEA to participate in the plan if it ultimately determines that it is not in its interest to do so" and, upon request, the MDE will permit the Ann Arbor Public Schools to terminate the MOU and withdraw from Michigan's Race to the Top Plan without penalty.

BE IT FURTHER RESOLVED THAT the District's Administration is authorized to seek to obtain the signature(s) of an authorized representative of Ann Arbor Education Association on the attached MOU as requested by the MDE.

BE IT FURTHER RESOLVED THAT the District's Administration is directed and authorized to implement all terms of this resolution, including submission of an executed MOU to the Washtenaw Intermediate School District on or before 4:00 pm on Thursday, May 20, 2010, and is delegated all necessary authority to do so.

BE IT FURTHER RESOLVED THAT all resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are rescinded.

On roll call vote, the motion carried 7-0.

ITEMS FOR AGENDA PLANNING

President Mexicotte noted that there is no July organizational meeting due to November election. Would like to find a board retreat time in July, so trustees will be contacted to discern a date.

ITEMS FROM THE BOARD

Trustee Nelson attended the AA Community Center dinner and dance; Noted a number of Art shows: opening at the Slusser Gallery; Exhibit in the AADL; Teachers and alumni of AAPS have exhibit called “Work” UM -306 S. State St. Friday, May 14.

Trustee Baskett thanked Bernice Fluker for hosting the Sanchez Lecture on bullying. Monday, May 24 Patricia Edwards will be speaking at Bryant Community Center, 6pm. Thank you to Peace Neighborhood for allowing them to host the Career and College Readiness meeting. Thanked all the community who attended. Thanked Trustee Lightfoot’s daughters, Jayda and Jaydica, for their help. 85 people came to hear the presentation.

Trustee Lightfoot noted that the follow-up date for college and career ready meeting is May 27. Noted that April 29 Johnson Controls was at Skyline showing students what they do to that may spark interested for potential future careers.

ADJOURNMENT

11:33 pm