

Strategic Plan Update

September 2, 2009

Strategic Plan: Phase 1 Update

- Phase 1 of the Strategic Plan is to be implemented during the 2008-2009 and 2009-2010 school years.

Strategy 1 - We will create a complete educational program featuring personalized learning that realizes student aspirations and meets International standards.

Specific Result Statement
Select high quality International standards for curriculum focused on creativity, problem solving, critical thinking and education for democracy.

Implementation	Status
✓ <i>Elementary World Language</i>	<i>Implemented</i>
✓ Assess feasibility of IB program	Started

Strategy 2 - We will develop and implement a personalized learning plan for each student.

Specific Result Statement & Implementation	Status
<i>✓ Develop a model for personalized learning plans (PLPs)</i>	<i>Started</i>
✓ Develop a framework for implementing & maintaining PLPs	Started
<i>✓ Establish multiple means of demonstrating student growth</i>	<i>Started</i>

Strategy 3 - We will actualize the potential for excellence in all students.

Specific Result Statement & Implementation	Status
<p>✓ <i>Equity P.D.</i></p> <p>✓ Increase the number of African-American and Latino students in advanced courses</p> <p>✓ <i>Extend learning opportunities inside and outside the school day</i></p> <p>✓ <i>Implement standard K-12 communication technology & tools to expedite communications between all staff and families</i></p>	<p><i>Implemented</i></p> <p>Implemented</p> <p><i>Implemented</i></p> <p><i>Started</i></p>

Strategy 4 - We will ensure meaningful learning through effective instruction.

Specific Result Statement & Implementation	Status
✓ <i>Enhance curricula to prepare students to be successful in a global society.</i>	<i>Started</i>
✓ <i>Implement an ongoing program of cultural competency for all administrators, staff, students and parents.</i>	<i>Started</i>
✓ Establish PLC's	Started
✓ Provide teachers with constructive feedback & meaningful support in the classroom throughout the year.	Started
✓ Develop positive staff-student relationships that provide a sense of belonging & student engagement for all students.	Started

Strategy 5 - We will implement a system to ensure continuous development of staff capacity.

Specific Result Statement & Implementation	Status
<ul style="list-style-type: none">✓ Establish time within work week for staff collaboration✓ <i>Provide staff with expertise to meet the changing needs of the student population</i>✓ <i>Align hiring process & staffing practices to reflect AAPS & community desires for diversity</i>	<p>Started</p> <p><i>Implemented</i></p> <p><i>Implemented</i></p>

Strategy 6 - We will inform and engender trust and support from our constituents to accomplish our mission and objectives.

Specific Result Statement & Implementation	Status
✓Ensure system of accountability	Started
✓ <i>Commitment to inclusion & excellence for all</i>	<i>Started</i>
✓Customer service as a value	Started
✓ <i>Enhance the district website & individual school websites</i>	<i>Implemented</i>
✓Recruit more volunteers	Started
✓Implement exemplary two-way communications	Started

Strategy 7 - We will create and maintain physical learning environments that enable us to fulfill our mission.

Specific Result Statement & Implementation	Status
✓ <i>Comprehensive facility assessment</i>	<i>Implemented</i>
✓ <i>Allow for appropriate community use of facilities</i>	<i>Started</i>
✓ Implement energy savings	Started
✓ Create master building & grounds maintenance plan	Started
✓ Develop new construction & renovation goals	Started

Strategy 8 - Ensuring resources adequate to accomplish our mission and vision.

Phase 1 Update

Specific Result Statement & Implementation	Status
<ul style="list-style-type: none">✓ <i>Community relations effort about value AAPS brings to the community</i>✓ <i>Renewal of key millages & passage of an enhancement millage</i>✓ <i>Leverage resources & efficiencies</i>	<p><i>Started</i></p> <p><i>Started</i></p> <p><i>Started</i></p>

2009-2010 Academic Goals

Student Achievement

- Improve by a minimum of 5% the number of students at the elementary and middle school levels, in all measured categories, who are at the proficient and advanced levels in reading as measured by the MEAP and continue to narrow the gaps between the highest and lowest performing student groups.

Student Achievement

- Improve by a minimum of 5% the number of students at the elementary and middle school levels, in all measured categories, who are proficient and advanced levels in math as measured by the MEAP and continue to narrow the gaps between the highest and lowest performing student groups.

Student Achievement

- Improve writing proficiency by students at the elementary and middle school levels as measured by district writing assessments

Student Achievement

- Improve by a minimum of 5% the number of students at the high school level, in all measured categories, who are proficient in tested subject areas as measured by the MME and continue to narrow the gaps between the highest and lowest performing student groups by improving proficiency for students in these groups by 10%.

Student Achievement

- Improve by a minimum of 10% the number of students at the high school level, who earn two semesters of credit in Algebra I and Biology by the end of their 9th grade year.

Student Achievement

- Reduce the number of out-of-school and in-school suspensions by at least 10% at the middle and high school levels and narrow the gaps between the student groups with the highest and lowest suspension rates.